



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SHRI WAGHESHWAR GRAMVIKAS PRATISHTHAN  
SANCHALIT SHRI VASANTRAO PHARATE PATIL ARTS,  
COMMERCE AND SCIENCE COLLEGE MANDAVGAN  
PHARATA**

**AT POST- MANDAVGAN PHARATA TAL - SHIRUR DIST-PUNE**

**412211**

**[www.svppcollege.com](http://www.svppcollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Wagheshwar Gramvikas Pratishthan, Mandavgan Pharata was established as an experimental and pioneer institute, a dream project in the field of higher education in the rural area, under the able guidance of Hon'ble Shri Rajiv Vasantryao Pharate Patil, a founder president and chairman of the institute in 2008. Shri Wagheshwar Gramvikas Pratishthan, Mandavgan Pharata with its preamble, 'Dnyanadhin Jagat Sarvam' meaning 'imparting knowledge is everything in the world', is an educational organization catering to the educational needs and requirements of the rural students, rendering academic, social and cultural services to its stakeholders with the prime objective of making the students confident, responsible, reflective, self-reliant, research-oriented, sustainable and competent enough to face the challenges of the fast-changing competitive world. Since its inception, the institute has been rigorously striving to nurture and strengthen the academic, social and cultural environment of Mandavgan Pharata and its vicinity through various academic, social and cultural activities and programmes.

The institute, as its stepping stone, started Shri Vasantryao Pharate Patil Arts, Commerce and Science College in 2008 and introduced Bachelor of Business Administration(B.B.A.), Bachelor of Computer Application (B.C.A.) and Bachelor of Science (Computer Science) (B.Sc.(C.S.)) programmes in 2009. Considering the needs and requirements of the students from the area, the institute launched two courses – Bachelor of Arts(B.A.) and Bachelor of Commerce (B.Com.) in 2012. The Institute also started 'Shri Sharadchandra Pawar Public School' in the year 2012. The institute also started Loknete Shri DadaPatil Pharate College of Pharmacy in 2015 with the intake capacity of 100 and Pharate Patil College of Pharmacy(Diploma) in 2018 with the intake capacity of 60. Considering the needs and requirements of the students Institute started M. Pharmacy in the year 2020 and 'Pharate Patil Industrial Training Institute' in the year 2021.

### Vision

To impart quality higher education to the students, girl students, in particular, from the rural area and to train and develop the youth as responsible citizens with multidimensional personalities significantly contributing to the building of our nation.

### Mission

To establish educational Institution for promoting the Quality Education to rural youth especially to educate Girl students in rural areas and to bring the sense of in them to be a good citizen of India. We can bring this mission in practice by extending the financial help and all necessary Assistance.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. Adequate Infrastructure.

2. Homogeneous Extension activities.
3. Clean, Green, Eco-friendly and Spacious Campus .

### **Institutional Weakness**

1. Non-availability of financial support from alumni
2. Self-finance status of the institution
3. Lack of funding from the government and the NGOs
4. Inadequate Job oriented courses.

### **Institutional Opportunity**

1. To become a multidisciplinary institution.
2. To start new courses
3. To conduct agriculture-oriented activities
4. To strengthen industry collaboration

### **Institutional Challenge**

1. To receive funding from government, non-government agencies and the alumni.
2. To enhance the proficiency in English communication among our students.
3. To retain the faculty of our college since we are running self-financed courses

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The College offers undergraduate courses in Arts, Commerce and Science. All these courses are offered through Choice-based Credit System (CBCS). It implements the curriculum designed and developed by its Board of Studies of Savitribai Phule Pune University, Pune. The curriculum offered by the University is strengthened and supplemented by various co-curricular and extra-curricular activities. The curriculum of every academic programme is strategically planned and is implemented faithfully. Academic Calendar is prepared in tune with the university calendar and keeps adherence to it.

The college and various departments equip the students in soft skills and virtually every aspect of personality. The students are exposed to industrial organizations through study tour, Students develop the skills, knowledge through various certificate courses, Academic audits are conducted to review the curriculum planning and delivery; the reports are approved and maintained with IQAC. The college take feedback from Alumni, Parents, Employer and Teachers. All the cross-cutting issues such as human values, professional ethics, gender

sensitization, environment, and sustainability have been integrated into the curriculum and addressed properly through curricular, extracurricular, and extension activities of various cells.

### Teaching-learning and Evaluation

Our college offers admission to students from all backgrounds. According to Government directives, college admission is conducted online. Average enrolment percentage and average percentage of seats filled against seats reserved for various categories are 64.96% and 57.58 % respectively for the last five years. The College maintains a decent student-teacher ratio for proper teaching learning process. The ratio in **the latest completed academic year is 27.8**. Invited lectures are organised by all departments. During lockdown, regular classes following fixed routines were held using VM-Edulife software. Teachers participated in Faculty Development Programmes organised by the college. Students participated in academic and cultural activities. NSS activities, Ethics and Value Education Course were conducted by the college to ensure all-round development of students. A library with internet facility and access to e-journals and e-books provide quality study materials for students. The average percentage of full-time teachers against sanctioned posts during the assessment period is 74.19. Internal assessment is carried out as per university regulations. Grievances regarding internal assessment are resolved by the department. Guardians are informed about the progress of their wards through parent-teacher meetings. Examination related grievances are addressed by the Examination Committee and concerned departments.. The IQAC prepares Programme Outcomes (PO) and Programme Specific Outcomes (PSO) on the basis of the learning objectives mentioned in the university syllabus. All departments prepare their respective Course Outcomes (COs). Result analysis is conducted at the department level. The average pass percentage for the last five academic years is 67.56%. Students are satisfied with the completion of syllabus, teaching quality and skills of the teachers, study materials provided and opportunities offered by the college. They have expressed satisfaction with internal assessment procedures.

### Research, Innovations and Extension

The college is an undergraduate. College having limited scope for research.. Many of them have published research papers in UGC level journal. Many of the faculty member are attend National / International conferences / Workshop and Seminars. The college ensure to provide technical and administrative support. Industrialist and Experts have been invited to address the student.

NSS national service scheme of the college carry out extension activities a few of the program include blood donation , Tree plantation etc. The national and international days and event are celebrated every year. Innovative ways a special feature of our college is organise a collaboration with other Organisation. Some of our student during covid pandemic in various capacities.

### Infrastructure and Learning Resources

The College has sufficient and well maintained infrastructural facilities in all academic, administrative buildings of the college. Sufficient funds were spent on infrastructure augmentation. The library is automated using the Integrated Library Management System (ILMS) of IT Soft Developers. The library provides the e-Resources facility with the membership of INFLIBNET, N-LIST. Our college has internet connectivity with 100 Mbp connections. The college has 118 Computers in the academic and administrative department as well as 02 LCD Projector the College has utilized Bar Code base technology for Library attendance. The college

library updated issue and return facility with Bar code. Student Computer Ratio is 6.68

## **Student Support and Progression**

There are total 684 no of students benefited by scholarships and free-ships provided by the Government agencies during last five years. Total amount of scholarship received during the last five years is Rs. 90, 43,340 lakhs from Govt. and Non Govt. Institutions. Capacity building and skills enhancement initiatives taken by the institution include Soft-skills, Language and communication skills, Yoga, computing skills etc. Total 733 students were benefitted by guidance for competitive examinations and career counseling offered by the institution. The Institution has a transparent mechanism for timely redressed of student grievances including sexual harassment and ragging cases. The placement of outgoing students and students progressing to higher education is sufficient. Students of the Institution had participated in the sports and cultural programs. The Alumni association of the college had been registered under Societies Registration Act, 1860(XXI of 1860) by Assistant Registrar of Society, Pune. Registration Number- Pune/0001037/2023. The college & Alumni association has been conducting students' welfare programmes like motivational speeches, career guidance, covid-19 awareness.

## **Governance, Leadership and Management**

Vision, Mission and Values of our college are communicated to the stakeholders. The college has perspective plan of development and it shows on the institutional website. The governance of the institution reflects effective leadership in tune with the vision and mission of the College correlated with the national policies of higher education. The college envisages its vision and mission by implementing novel programmes and activities. The organizing structure of the college includes a governing body, administrative setup, functions of various bodies, service rules, etc. There are many administrative committees functioning for enhancing college at large. The Principal plays a vital role in governing and managing the college through CDC, IQAC and college committees. The financial support is granted to the faculty members to participate in seminars, workshops, Conferences at the state, national and international levels. The institution has effective welfare measures for teaching and non-teaching staff. The institution avails mediclaim policies, Provident Fund, The accounts are audited regularly as per the rules and regulations of the State Government of Maharashtra, Savitribai Phule Pune University, Pune and Shri Wagheshwar Gramvikas Pratishthan Mandavgan Pharata. IQAC has taken more initiative for quality enrichment and infrastructural development. IQAC conducted various quality audits for academic improvements.

## **Institutional Values and Best Practices**

The institute supports gender equality in all aspects of admissions, hiring, operational administration, and academic Endeavour's. The institution commemorates a number of programs on important national holidays as well as the birthdays and deaths of national heroes. The Institution has facilities and initiatives for Alternate sources of energy and energy conservation measures. Management of the various types of degradable and non-degradable waste, Water conservation, Green campus initiatives, Disabled-friendly, barrier free environment. The Institution routinely conducts quality audits in the areas of environment and energy. We have ISO 9001:2015 Certification. Certificate Number : 280323501. The institutional environment and energy initiatives are confirmed through clean and green campus initiatives, beyond the campus environmental promotion activities. Our institute promotes tolerance and harmony among diverse cultures and backgrounds

through activities like the National Anthem and unique dress code for teaching, non-teaching, and student staff. Cleaning campaign. Annual Social Gathering, Hemoglobin checkup, Blood donation camp, youth festival, NSS winter camp etc. Best Practices: 1. "**Student Adoption Program**" (SAP) Best Practices: 2. "**Addiction Relief Campaign - Awareness**" The institutional distinctiveness is unique "**Annapurna Scheme**".

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI WAGHESHWAR GRAMVIKAS PRATISHTHAN SANCHALIT SHRI VASANTRAO PHARATE PATIL ARTS, COMMERCE AND SCIENCE COLLEGE MANDAVGAN PHARATA
Address	At Post- Mandavgan Pharata Tal - Shirur Dist-Pune
City	Shirur
State	Maharashtra
Pin	412211
Website	<a href="http://www.svppcollege.com">www.svppcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dhanaji Chamakrao Kurumkar	02137-262222	9021220952	02137-262222	acscollege09@gmail.com
IQAC / CIQA coordinator	Ramesh Ambrushi Shitole	02137-262111	9763456864	02137-262111	rssramesh7@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

### Recognized Minority institution

If it is a recognized minority institution No

### Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

### Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-04-2022	<a href="#">View Document</a>
12B of UGC	01-04-2022	<a href="#">View Document</a>

### Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)? No

Is the College recognized for its performance by any other governmental agency? No

### Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post- Mandavgan Pharata Tal - Shirur Dist-Pune	Rural	5.6	6977



## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BBA, Computer Application, Computer Application	36	HSC	English	240	187
UG	BCom, Banking And Finance, Banking and Finance	36	HSC	Marathi	360	216
UG	BBA, Bba,	36	HSC	English	240	145
UG	BA, Ba, BA	36	HSC	Marathi	360	139
UG	BSc, B Sc Computer Science,	36	HSC	English	240	173

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				30			
Recruited	1	0	0	1	0	0	0	0	20	7	0	27
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

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<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				17
Recruited	9	0	0	9
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	2	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	5	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	551	0	0	0	551
	Female	309	0	0	0	309
	Others	0	0	0	0	0
Certificate / Awareness	Male	60	0	0	0	60
	Female	120	0	0	0	120
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	93	103	120	114
	Female	46	37	32	39
	Others	0	0	0	0
ST	Male	3	6	6	5
	Female	6	4	2	3
	Others	0	0	0	0
OBC	Male	68	52	64	50
	Female	27	12	18	38
	Others	0	0	0	0
General	Male	325	262	314	392
	Female	170	141	124	72
	Others	0	0	0	0
Others	Male	52	57	64	52
	Female	21	21	21	47
	Others	0	0	0	0
Total		811	695	765	812

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Shri Vasantrao Pharate Patil Arts,Commerce and Science College is an affiliated College to savitribai Phule Pune University ,Pune. Our college conducted various seminars, Workshops and lecture on the topic NEP-2020 in order to make the faculties aware of the content and implementation of NEP. The college is also preparing itself to have more multi-disciplinary subjects for the acquaintance of the prevailing issues. The center is also taking efforts to attain the CO's and PO's so that it can help students to get employment.We are also conducting skill based programme. Further the government of Maharashtra during the year 2023-2024 has decided to implement NEP at deemed universities and Autonomous</p>
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	<p>courses. and Government of Maharashtra implemented NEP from the next academic year 2024-25. we still definitely implement NEP as and when implemented by Government &amp; the university we are well prepared for the said implementation.</p>
2. Academic bank of credits (ABC):	<p>Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. By these students will be able to earn credits and get the program completed. The College shall abide by the curriculum and structure prepared by the affiliating university in this regard.</p>
3. Skill development:	<p>As mentioned earlier Shri Vasantryao Pharate Patil Arts, commerce &amp; Science college is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the Savitribai Phule Pune University ,Pune. So far skill development is concerned, College is offering skill development courses in Tally, CCC, Banking and Commerce, etc. In addition to this, the College also implement guidelines or structures provided by the affiliating university</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The College has been offering three programs in English language and two programs in the regional language Marathi which is one of the prominent Indian languages. Most of our faculty members have fluency of speech in Marathi, Hindi, English. The College has the opportunity to utilize this human resource in the Indian knowledge</p>

	system.
5. Focus on Outcome based education (OBE):	The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The College is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.
6. Distance education/online education:	During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard. In Future, College is trying to provide distance education by establishing a distance learning study center of YCMOU (Yashwantrao Chavan Maharashtra Open University, Nashik), which offers different certificate, Degree, Diploma programs. Many students will be benefit by this facility, particularly students who are unable to enroll as a regular student can pursue higher education.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy initiatives have been taken up by the college through its club, NSS, Department of Student Welfare and Political Science.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	The college has undertaken following initiatives. 1. It has nurtured democratic ecosystem for student elections for the posts of Student Council President and Secretary. Students of the college vote by secret ballot and counting is in front of student election officer. 2. Constitution Day and Reading Day are conducted by the college to improve electoral literacy. 3. Democracy and governance related course is conducted for the First Year students.

commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Constitution Day and Voter Awareness Day and Rally are conducted by the college to improve electoral literacy
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students are initiated to register as voters after completing the age of 18 years.



## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
695	765	812	879	600

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	24	15	23	18

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
48.95	44.54	32.91	46.51	27.67

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File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Shri Wagheshwar Gramvikas Pratisthan Sanchalit, Shri Vasantryao Pharate Patil Arts, Commerce & Science College, Mandavgan Pharata is affiliated to Savitribai Phule Pune University, Pune, follows the curricula prescribed by the affiliated University. The College ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and the concerned departments prepare their departmental time table before the commencement of every academic year. For the effective use of available ICT facilities, we have also prepared ICT time-table that makes the implementation smooth. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. Heads of the department arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and courses for effective teaching. Faculty members prepare a semester-wise teaching plan at the beginning of every term and semester. Every faculty member is provided with an academic diary containing time-table, workload, Annual and Semester teaching plan, actual teaching units, daily teaching plan, and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The time-table committee prepares a general time-table and the head of concerned departments prepare departmental time-table. The teacher conducts classes according to the timetable.

IQAC and departmental meetings are held periodically to review the completed syllabus. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, field projects, student seminars, tutorials, sessions of solving the question papers, poster presentations, field surveys, etc. For the up-gradation of subject-related knowledge, the college organizes seminars and workshops. This activity provides a platform for teaching, non-teaching, and the students to participate and interact with the experts in various fields and enrich and update their subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow and advanced learners under the Special Guidance Scheme of Savitribai Phule Pune University, remedial coaching, book bank facility, etc. The central library of the college provides an e-content facility. The college also provides a departmental library and 100 Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. Teachers provide study material to the students through YouTube-channel, Whatsapp group and an update college website.

IQAC recently conducted the Academic and Administrative Audit by the external agency for further improvement in academic and administrative activities. At the end of the academic year, IQAC collects feedback on curricula from the Students, Teachers, Parents, Alumni and Employers. It is

analyzed by the proper mechanism constituted by the college and the report is communicated to the concerned departments and the University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 4**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 5.47**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	0	28	50	84

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

#### **Response:**

Our college contributes to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies. The curriculum framework is directly undertaken by the affiliating university Savitribai Phule Pune University, Pune but our faculty strives to highlight the basic cross cutting issues that are prevalent in their respective subjects. They prepare the unit wise list of all the cross-cutting issues and sensitize the student during their classroom teaching. Every year, the college conducts various programmes to sensitizing students to these cross cutting issues, but during the last two academic years due to Covid-19 pandemic most of the programmes were conducted in online mode. The college has constituted various committees viz. Cell Against Sexual Harassment Committee, Women Empowerment Cell, Internal Complaint Committee, Grievance Redressal Cell, Environment Committee, Code of Conduct Committee etc. To integrate the cross cutting issues like Gender equity, Professional Ethics, Human Values, Environment and Sustainability in the college, these committees organizes programmes like workshop on Human Values, Health Awareness Programme on Blood donation camps, Nirbhay Kanya Abhiyan, Workshop on Value Education, Sensitization Programme on Rights, Duties and Responsibilities of Citizens, Code of Conduct for Students and Staff. The college integrates these cross cutting issues celebrating the days like International Women's Day, Constitution Day, Savitribai Phule Jayanti, Sadhbhawana Din, National Voters Day, Savitri Mahostav Programme. College also organizes various programmes like Awareness lecture series, Poster presentation etc. from time to time to sensitize and illuminate gender based prejudices prevalent in our society. The college implements and deliver the Environment Course which is compulsory for all streams, Arts, Commerce and B.B.A. ( C.A.) in Second Year S.Y.B.A./ B.Com, B. Sc., B.B.A. in second semester of UG programmes to make students aware of importance and conservation of environment. The course includes varied topics like eco-system, environment pollution, disaster management, law and ethics, bio-diversity and their conservation, natural resources and their conservation, environment and human health. Our institution always gives special emphasis to bring Environmental awareness among the students by conducting various awareness programmes. Besides this, NSS play important role in sensitizing students to cross cutting issues like Human Values, Human

Rights, Gender Equity and Environmental Awareness through different activities. The college also observes some best practices like Rain Water Harvesting Project, Plastic Ban in the campus, and Green Campus

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 26.04

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 181

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 64.96

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
288	256	357	373	285

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 49.75

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2021-22	2020-21	2019-20	2018-19	2017-18
115	104	136	135	107

#### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 30.22

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Teaching is most important and effective when students actively participate in the learning process. The college encourages student's participation to improve a deeper understanding of the subjects.

**Experimental Learning:**

Experiential learning engages students in critical thinking, problem solving, and decision making in contexts that are personally relevant to them.

**Formal Methodologies:**

Teachers use different teaching-learning methods to make learning more interesting:

1. Lecture method.-classroom teaching
2. Power Point Presentation.
3. Guest Lectures.
4. Flipped classroom
5. Project based learning

**Creation of Study Material:**

Reading material provided through Google Classroom.

**Technology-Assisted Methodologies:**

1. Wi-Fi Campus.
2. Internet facilities are available in computer labs
3. The college has a library facility with textbooks, Reference books, e-books, Journals, INFLIBNET N-List. The faculty members make use of all the above to give and update current information to students.

**Participative Learning:**

Teachers arrange group discussions to engage students in a meaningful way and provide feedback. It can be used to develop important speaking skills among students. Participatory learning is incorporated into the courses through a variety of learning methods, tools, and mechanisms, including field-based assignments, field visits, group presentations, hands-on group exercises, workshops, training sessions, home assignments, quizzes, seminars, brainstorming interaction with experts and other stakeholders, and role-play based learning

**The Problem-Solving methodologies:**

1. These are frequently used in the teaching-learning process of Languages, Commerce and Science.
2. The students take the initiative to learn the topics of their subjects like Business Mathematics and Statistics, Financial Accounting, Corporate Accounting, Advanced Accounting, Auditing and Taxation, Communication Skills through problem solving methodologies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 71.03

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	29	29	29

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 29.13

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	06	08	08	01

  

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The students are the important stakeholders in any institution imparting education and it is our Endeavour to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently and in a timely manner. The examination related grievances of the students are addressed at the college level and University level depending upon the grievances.

Grievances associated with the internal assessment are handled by the examination committee of the college whereas grievances related to the external assessment are forwarded to the affiliated University. College follows the guidelines of affiliated University.

For Grievance Redressal :

The code of conduct of examination is available in the college prospectus and on the website. The same is displayed on the notice board for the students from time to time.

The college has an Examination Committee constituted under the chairmanship of the Principal to look into the matter and appropriate measures are taken sensibly, transparently and within the stipulated time limit.

The schedule of the final and semester examination is prepared by the Examination Committee of affiliated University and communicated to the students in advance.

The grievances regarding internal practical examinations are resolved immediately by the concerned teacher and Head of department.

The college uses the barcode system for the written examination.

Central Assessment Programme is undertaken as per the rules and regulations laid down by the University.

Answer sheets of internal examination are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.

Marks of internal examination of various subjects are displayed on Notice Board and submitted through online portal of the affiliated university by the login of the concerned subject teachers.

The college examination committee addresses the grievances regarding the evaluation of first year annual examinations. It is similar to the system for re-evaluation adopted by the university.

Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes / programs, wrong entries in names, hall tickets, absenteeism, add Subject Request, Course Dropout Request etc. are addressed in stipulated time by the college and the affiliated university.

A time-bound redressal mechanism is suggested by affiliated university. As per the guidelines and rules set by the university, there is a provision for re-evaluation of the answer sheets.

The students can get the photocopies of their answer sheets by paying required fees online to evaluate the answer sheets and find out the actual position. If the students are not satisfied with the marks which are given by the examiner, they can also apply for re-checking and re-evaluation or moderation.

The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.

All exam halls and examination strong room are under CCTV surveillance.

If the grievance is not redressed properly by the subject teacher, a student can put his/her examination related queries direct to the Principal.

All external examination related grievances are communicated to the affiliated university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

The students and teachers are made aware of the program outcomes,

Programs specific outcomes and course outcomes in the following Ways:

The information regarding learning program outcomes, program specific Outcomes, and course outcomes are displayed on the notice Boards and college website.

The faculty of each department is made Aware of the program outcomes, program-specific outcomes and course Outcomes in departmental meetings.

Subject Teachers to attend the workshops and seminars held for focusing on Program outcomes, program-specific outcomes, and course outcomes.

The students are made aware of the program outcomes, program specific

Outcomes and course outcomes at the beginning of the Program by their teachers.

Availability of COs embedded in the syllabus. The syllabus is published on the college website and communicated in the classroom by teachers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

### **Response:**

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods. The process of course outcome assessment is based on internal examination, term-end examination, assignment, and university examination. Every internal/term-end/assignment/university examinations are tagged to the corresponding CO and the overall attainment of that CO is based on the average mark is set as target for final attainment.

The following processes & tools are used for the attainment of course outcomes.

### **Internal Examinations:**

This type of performance assessment is carried out during the examination sessions which are held once a semester. Every exam is focused on attaining the course outcomes.

### **Term End examination -:**

Term end examination is a metric for assessing whether the entire COs are attained or not. The examination is more focused on the attainment of course outcomes and program outcomes using a descriptive exam. Every student is assigned with course-related tasks during every course work and assessment is done based on their performance.

### Projects:

Project, Seminar records the attainment of course outcomes of all courses concerning set attainment levels. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the CO.

### Oral Examination:

Every student has to appear for oral of practicals and projects in which the attainment of COs and POs are judged by internal and external examiners.

### Assessment tools & processes:

The direct assessment method is used for assessment. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs. Direct Assessment is carried out through the evaluation of Internal and University examinations. The college monitors and ensures the achievement of program outcomes, program-specific outcomes and course outcomes by effective implementation of curriculum prescribed by Savitribai Phule Pune University, Pune. It ensures the achievement of program outcomes, program-specific outcomes and course outcomes through the result analysis mechanism and continuous evaluation of students by the faculties. The departmental meetings are organized to review the achievement of these outcomes. The students are trained for self-employment. Achievement of learning outcomes is ensured through the results that are obtained in the semester examinations, enrolment of students for higher education and placement of students in companies. Every department analyses the results and the students are advised accordingly. The result analysis is discussed among the faculties of the department during the departmental meetings. Records of academic results and other achievements are maintained by the examination and concern department in the college. In case of a discrepancy in the results, the necessary steps are taken to correct them. The performance of students in the class tests and the university examinations are discussed with them and they are guided for better performance in the future.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 67.56

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
152	183	143	74	104

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
176	250	204	202	139

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.82**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Institution takes efforts for creating, nurturing, sustaining and enhancing innovations across all domains of operations. IQAC has taken measures to ensure that the employees incorporate innovations in their daily tasks and kind of assignments. The Institution provides a healthy atmosphere, adequate infrastructure facilities, optimum resources for enhancement of the capacity and competence of students and teachers in research and various innovative activities. All innovative and extension activities are student centric. The extension and outreach programs are undertaken in an innovative way to introduce various issues like clean environment, rain water harvesting, no plastic, cleanliness drive, etc. These activities help students to understand the various problems faced by the society and find the solution for betterment. Our college organized Marathi Bhasha Gaurav Din, Vaachan Prerna Din, Book Publication, Competitive exam guidance, etc. The adequate provisions are made for the knowledge to procure books, e-journals and references through the service Inflight, N-List, etc. Faculty member have shared their lectures on various subjects on students Whats App Group. It helps for the up-gradation of

students knowledge. Teachers delivered lectures on topic of social base current issue.

The institution promotes faculty member to write books, research papers and newspaper articles and allows for attending seminars, workshops, conferences, refresher courses, faculty development programs and training programs. The institution has also encouraged and supported the faculty member to get research projects and to participation in research. Institution has encouraged students to participate in various level sports competitions. Institution has successfully organized inter college sports tournament for development of sport culture among the students. In addition to this the institution offer multiple opportunities for the students to avail indoor and outdoor sports facility. Our college has organized workshops and lectures on innovative themes. The institution has organized Faculty Development Program on Stress management, induction program on CBCS pattern 2019 etc. The institute inspires and encourages the faculty member and support staff to enhance their knowledge. The institute has a provision of funds to attend the conferences, workshops and seminars. The faculty members publishes their research papers in UGC care listed and Peer Reviewed journals.

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 0

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.04

### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

#### Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Shri Wagheshwar Gramvikas Pratishthan's Shri Vasantryao Pharate Patil Arts, Commerce and Science College Mandavgan Pharata. Organizes various programs under National Service Scheme and Student Development Board for the awareness of the Society and to create social commitment among the Students.

The following programs are conducts:

Sr. No.	Name of Activity	Year
1.	Cleanliness Mission under National Service Scheme Department	2018-2019
2.	Help for Kerala flood victims	2018-2019
3.	Blood Donation Camp	2018-2019
4.	Tobacco addiction campaign	2019-2020
5.	For the flood victims Shri Vasantryao Pharate Patil College National Service Scheme Department fund collection	2019-2020
6.	Volunteers during Corona awareness, sanitizer & mask distribution campaign	2020-2021
7.	Covid -19 Vaccination camp	2021-2022
8.	Disaster Management	2021-2022
9.	Chatrapati Shivaji Maharaj Jayanti Utsav Celebration	2021-2022
10.	Blood Donation Camp	2021-2022

**Program Outcomes -**

**Flood Victims Outcomes-**

- Donate money or goods:
- Volunteer your time:
- Offer spiritual support:

### **Clean Campus Outcomes-**

Clean campus prevents various diseases and makes the impression of the school. Clean toilet promotes good hygiene amongst the students and teachers as well as other non-teaching staffs. Neat and clean classroom, corridors, proper gardening, all these helps school in its beautification.

### **Blood Donation –**

- Saving lives:
- Burning calories:
- Reducing high blood pressure:
- Revealing potential health problems:
- Reducing harmful iron stores:

### **Tobacco adication -**

- Changes in combustible tobacco consumption; changes in smoking prevalence;
- Changes in treatment-seeking behavior (e.g., calls to telephone quitlines);
- Changes in use of smoking cessation products (nicotine replacement therapy [NRT]);
- Changes in use of e-cigarettes;
- Recall;
- Changes in individual-level determinants of smoking-related behavior including awareness, knowledge, beliefs, attitude, norms, self-efficacy, motivation and/or intentions; cost-effectiveness of campaign.

### **Volunteers during Corona awareness, sanitizer & mask distribution campaign**

- Students were motivate to help others time of crisis.
- Health awareness was created among the Students and Social awareness was created among the Students.

### **Covid -19 Vaccination camp -**

- Students sensitized people to take covid-19.
- Students create awareness about vaccination and also understood the benefits of vaccination.

### **Disaster Management –**

- How to deal with natural and unnatural disaster.
- What precaution should we take before disaster strikes. The Students enlightened the society.

## Chatrapati Shivaji Maharaj Jayanti Utsav Celebration –

- Celebrating Chatrapati Shivaji Maharaj Birth Anniversary created a sense of unity in the Society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

The college takes pride in mentioning that the college has carried out various extension activities under NSS, Sports and others to benefit society and the vicinity. Various programs and activities were organized and conducted successfully in the last five years. These activities and programs were conducted by respective committees with the help of neighbouring communities and the students. As a result of this, the college received appreciation in the form of various prestigious awards and recognitions from stakeholders and government-recognized bodies. The college received 2 awards and recognitions from Govt. and Govt. recognized bodies in the last five years are as follows.

1. “ Sambadh Health Foundation ” felicitated with gold medal for the “Tobacco addiction eradication” campaign conducted by the National Service Scheme Department of Shri Vasantao Pharate Patil College mandavgan Pharata Tal Shirur Dist Pune.
2. Prof. Navanath Divekar was Honored on behalf of the “ Indian Space Research Organization”.
3. Prof. Divekar N.M. got “ State level a Remarkable Professor ” and “ Pratibharatna Award 2021 ” form Manushyabal vikas Lokseva akadami, Mumbai.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 12**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	05	03	00

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 00**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The Institution is established in the year-2009. The building campus is 5.24acre (5677 sq. mt). Our college provides undergraduate courses like B.A.,B.Com., B.Sc. (C.S.), B.B.A (C.A),B.B.A .

1 .The College has well-furnished Principal cabin, IQAC, Conference Room, Common Staff Room, Examination Strong Room, Administrative Office, Seminar Hall.

2. The College has an automated Library with Book Shelves, Reading Room, Book Issuing Counter and OPAC.

3. The College has 12 (Twelve) well-furnished and adequately ventilated classrooms with WI-FI facilities. Well-equipped Computer laboratory with a capacity of 54 computers and Electronic lab with a capacity of 22 computers, language lab with 5 computers, H.O.D. Cabin 7computers, Library 10 computers, N.S.S. 1, S.D.O. 1, Exam control room 1, computers, staff room 4 computers, and digital class rooms with 5 computers. There are total 114computers are available in the college.,

4. The college has CCTV facility with 25 Cameras, 2 LCD Projector and Biometric Machine.

5. The college has Reading Room, Boy's and Girls Common Room, Gymkhana, Suggestion Box, Solar System, Water Purifier, Generator and Separate Toilet Blocks for Staff and Students.

6.The College has common facilities like Academic Departments, NSS, SWO, Competitive Exam Centre, Alumni Association and Placement Cell.

#### Cultural Activity

Years	Activity
2017- 18	Rangoli, Mehendi, traditional day miss-mach day, twins day and elocution competition,dance

	competition, musical chair ,General Knowledge Quiz Competition, etc.
2018- 19	Rangoli, Mehandi, traditional day miss-mach day, twins day and elocution competition,dance competition, musical chair ,General Knowledge Quiz Competition, etc.
2019- 20	Rangoli, Mehandi, traditional day miss-mach day, twins day and elocution competition,dance competition, musical chair ,General Knowledge Quiz Competition, etc.
2020- 21	Covid 19
2021- 22	Rangoli, Mehandi, traditional day miss-mach day, twins day and elocution competition,dance competition, musical chair ,General Knowledge Quiz Competition, etc.

To encourage students for participation in various inter-collegiate, Zonal, University, State, and National tournaments. The College provides the following outdoor and indoor ground facilities to the students. The College has multisports playgrounds

**List of grounds and games:**

Ground No.	Area	Shape	Game Facility
1	2360.10	Rectangle	Kho-Kho, Tug of war, Assembly Area
2	1125.00 Sq.Mtr.	Rectangle	Kabaddi, Volley Ball
3	5225.00 Sq.Mtr.	Square	Athletics, Football

College has one indoor game hall for following games.

Sr.No	Name of the game / Facility	No. of Equipment
1	Carom	4
2	Chess	10
3	Table tennis	1

**Gymnasium:**

Area of Gym. Hall-1500 Sq.ft.

Shape – Rectangular

**Gymnasium Equipment**

Sr. No.	Name of Equipment
01	Single Bar
02	Double Bar
03	Free weight
04	Dumbbells
05	Multi Workout Bench
06	Treadmill

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 0

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The Library of College is established in academic year 2009. Library has 5431 books, N- List Journals. The college library is fully automated using Integrated library Management System

## Brief information of Library Software

1. Our college Library using “Vriddhi ”, software developed by IT Soft Developer , Nashik (M.s). from 2016 Library is fully automated. For issue and return of books we are using barcode system

### 1. Integrated Library Management System

Library use Vriddhi library management software for functioning of Library, Various facilities is available under this library software. ILMS-Vriddhi software has been implemented since then for its automation. Library is efficiently providing different services through it. Library Committee is working effectively for development of Library Management.

### Details of Library Automation Software:

**Name of LMS software:** Vriddhi

**Nature of Automation:** Fully Automated

**Version of Software:** Version-2

**Year of Automation:** 2016

### Main Features of LMS Software:

**Acquisition System** – In LMS accession is processed through accurate data entry. Software generates the barcode against the relational data to stick on book. Bar coding of all books has processed

**Cataloguing System:** Cataloguing system is provided through the OPAC in library and Web-OPAC for Remote access.

**Circulation System:** Due to barcode and its scanner, circulation system became faster and books can be issued /returned within few minute.

**Serial Control System:** Software ease the periodical data entry and record retrieval.

**Stock Verification:** This module can record and report stock verification and write off books.

	2017-18	2018-19	2019-20	2020 -21	2021 -22
<b>Name of ILMS software</b>	Vriddhi	Vriddhi	Vriddhi	Vriddhi	Vriddhi
<b>Mode of Automation</b>	Fully	Fully	fully	Fully	Fully

**Institution has subscription for e-resources**

The library of the Institution serves as gateway to the world of knowledge for prospective teachers by offering a wide spectrum of books to ignite their minds and cultivate reading habits. Students and teachers who needed are allowed to use all facilities provided by library at any time, librarian provides all possible help to students as well as to teachers. the college library has subscribed to the Project entitled "National Library and Information Services Infrastructure for Scholarly Content (N-LIST) provided by INFLIBNET Centre, an initiative of MHRD which is jointly executed by e-shodhsindhu consortium which provides access to more than 6000 e-Journals and 100000 e-Books.

**Inflibnet NLIST Gateway:** <https://nlist.inflibnet.ac.in>

**Amount Spent on Purchase of Books, Subscription of Journals during last five years INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
115221	5820	90277	3800	45780

#### **Percentage per day using of the library by teachers and students**

Percentage per day usage of library by teachers and students is calculated using a number of student and teacher visited to library section in the date 07/08/2023 to 12/08/2023 as follows. There was Sunday on 13/03/2023, 6 days are calculated.

#### **Library Usage between -( 07 /08 /2023 to 12/08 /2023)-**

1. Library reading room, digital library, newspaper reading (students) – Total entry – 103
2. Library reading room, digital library, newspaper reading (staff) – Total entry- 82

**Total number of staff and students visited to the library –  $103+82=185$**

**Therefore, Number of teachers and students using library per day=  $185/6 = 30.83$**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

**Institution has developed IT facilities including Wi-Fi. An adequate number of computers with printers, scanners and high-speed internet are available in the institution. All computers are in LAN with internet bandwidth speed 100 Mbps and also including UPS facilities.**

- 1. All the IT infrastructure facilities are updated periodically as per the requirements of faculty Member and student**
- 2. The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware, software for administrative and office work, computer labs, library etc.**
- 3. The maintenance of computers, network facility, and other IT facilities of the institution. Vendors Purchase are appointed by the institute**

**The Particular IT/Computing Facilities are as follows**

Particulars	Name of Department	Number of IT Equipments	Total
			<b>107</b>

Computers and Laptop	Administrative Office	06	
	Principal Office	01	
	Staff Room	04	
	Library and E- library	10	
	Examination Section	02	
	Laptop	02	
	All HOD cabin	07	
	Computer Lab	54	
	Staff Reading hall	02	
	Electronic Lab	22	
	SDO	01	
	NSS	01	
	IQAC	01	
Laser Printers	Administrative Office	01	01
Xerox Machine	Administrative Office	02	02
CCTV Camera	College	25	25
Scanner	Administrative Office	02	02
UPS Backup System	College	01	01
Biometric Device	College	02	02
Operating System- Windows	College	01	01
Licensed Software - Quick Heal, N-List	College	01	01
Vruddhi softwear	College	01	01
Wi-Fi	College	03	03
LCD TV	College	01	01
LCD Projector	College	02	02
Internet Speed (100 MBPS)	College	01	01

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 6.68

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 104



File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 13.79

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.17	7.15	2.25	6.92	3.17

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 18.21

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
152	199	132	144	56

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 18.66

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
112	58	224	125	181

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 25.91

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	40	28	40	26

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
152	183	143	74	104

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.21

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 2**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 3.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	3	6	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The institution has an alumni association at college level. Our college alumni are successful in their careers like jobs, higher education and entrepreneurs, farming, and related work. We are proud to say some of our alumni are working with us in our institute after completion their higher education. Every year college organize alumni meet. Through these alumni meets, the passed out students guide the current batches. Alumni share their achievements, progress, and innovative ideas with the students. This meet provides an opportunity for the alumni to connect with the college and assist to admitted students in shaping their career. It provides a lifelong connection between the alumni and the current students through a variety of programs and services. Many Alumni visit their department when free and interact with students and also guide students regarding their career and preparation for better job opportunities. As some of the alumina are placed on good profile, they help their junior with their references. The alumni share their views to contribute to the betterment of the college. Alumni also visit in youth festival of college. Feedback forms are available on the website for the alumni to express their views on the syllabus. We fell very happy to share that our students have gifted us Water Cooler, Cupboards Computers and Printer, Ceiling Fan. In the recent days of technology, social media is of great help to maintain and develop communication with the alumni. We have created what's app groups of our alumni so we can communicate with them when ever necessary. Alumni are actively involved in the admission process for increasing student strengths.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

##### Our Vision

Our vision is to impart quality higher education to the students, girl students, in particular, from the rural area and to train and develop the youth as responsible citizens with multidimensional personalities significantly contributing to the building of our nation.

##### Our Mission

Shri Vasantryao Pharate Patil College of Arts, Commerce and Science, Mandavgan Pharata, run by Shri Wagheshwar Gramvikas Pratishthan with the preamble, 'Dnyanadhin Jagat Sarvam' meaning 'imparting knowledge is everything in the world', intends to significantly contribute to the progress and development of our nation by making the students knowledgeable and responsible citizens capable enough to face the challenges at the global level through skill-oriented, value-based and career-oriented educational programmes

The institutional Vision, Mission and Values are communicated to the by various means The institution believes in decentralization of authorities and responsibilities by being receptive to the proposals and advice from all the stakeholders for the smooth functioning of the college.

Shri Wagheshwar Gramvikas Pratisthan's Shri Vasantryao Pharate Patil Arts, Commerce & Science College, Mandavgan Pharata encourages and motivates a culture of decentralization and participative management by involving staff members in several administrative roles. College Development Committee (CDC) functions as the apex decision making body at the college level.

The CDC has representatives from the parents, institute Shri Wagheshwar Gramvikas Pratishthan's the society, administrative staff, teaching staff and the support system staff. For the participative decentralization and governance, the Principal has appointed the Head of the departments. The Principal provides administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of the academic year the Principal and IQAC form various college committees.

CDC committee established under section 97 of the Maharashtra Public Universities Act, 2016. The CDC is an apex body of the college. CDC governs college. The CDC makes a plan and implements it. The CDC also provides the facilities to all and looks after the monitory process of the college. CDC



plays an important role at the college level. College Development committee meetings are conducted as per the rules of university & CDC takes a review of college, administration and academic advancements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The extensive goals of Perspective Plan 2022–2027 are associated with Shri Wagheshwar Gramvikas Pratishthan's Shri Vasantryao Pharate Patil Arts, Commerce & Science College, Mandavgan Pharata which is committed to providing quality higher education and research, skill-oriented human resources. The Perspective Plan of the college is in tune with the goals of the college.

The perspective plan an visions the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan.

The college strives to go ahead with this perspective plan helping as a roadmap for students achievement and growth and development of the college.

1. To increase number of programmes
2. To start PG Programme.
3. To introduce skill based certificate courses.
4. To improve teacher profile.
5. Attract students by introducing innovative curricular programs.
6. Organize orientation programs for teaching faculty and nonteaching staff.
7. Inculcate environmental awareness among students.

The college is affiliated to Savitribai Phule Pune University, Pune and is governed by Shri Wagheshwar

Gramvikas Pratisthan . The college is having three-tier systems for its governance. At the college level, the Principal is the apex of the internal administration and is assisted by the Head of Department, Support staff and IQAC. College Development Committee (CDC) monitors the policy decisions of the college.

### Administrative Setup

#### Decentralized at different levels :

The administrative setup consists of the Principal followed by the faculty in-charge, Junior Clerks, Assistants, and supporting Non Teaching staff. Head of Departments, Assistant Professors, Librarian and Director of Physical Education and sports an important role in the organization. The library committee is formed for the proper functioning of the library. Various sports events and activities are conducted by the department of physical education.

#### Service Rules :

For the service conditions and rules, the college follows the rules and regulations laid down by The Government of Maharashtra and Savitribai Phule Pune University, Pune. (Maharashtra Public University Act-2016)

#### Procedures for Recruitment:

There are two ways of recruitment carried out in the college.

##### a. Permanent Posts:

UGC Regulations on Minimum Qualifications for Appointment of Teacher and Other Academic Staff

In Universities and College and Measures for the Maintenance of Standards in Higher Education, 2018.

##### b. Temporary Posts:

These posts are recruited by the Shri Wagheshwar Gramvikas Pratisthan Mandavgan Pharata according to the norms of the affiliated university and the Government of Maharashtra.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

#### 1. Administration

- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Shri Wagheshwar Gramvikas Pratisthan's Shri Vasantrao Pharate Patil Arts, Commerce & Science College, Mandavgan Pharata Annual Quality Assurance Report of Shri Wagheshwar Gramvikas Pratisthan's Shri Vasantrao Pharate Patil Arts, Commerce & Science College, Mandavgan Pharata trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff:

**Duty Leave:** For Participation in Seminars, Conferences, and Workshops.

**Special Leave :** The College Provide also Special Leave For all sthaff Member. for Example Election Duty.

**Medical Leave:** This facility is made available for all staff.

**Maternity Leave:** For ladies staff. They can use this leave up to 90 to 180 days.

**Employee Provident Fund Scheme:** All staff gets EPF benefit

**Medical Reimbursement:** The faculty and staff members receive the medical expenses incurred from the Group insurance of Shri Wagheshwar Gramvikas Pratisthan.

Such proposals are forwarded through the college. Gymnasium, Sports, and Yoga facilities are available for the teaching and the non-teaching staff. Preferential admission to the wards of employees in schools and colleges run by the parent institution

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 15.53

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	03	03	02

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response: 0**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	12	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college is affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college receives funds from Savitribai Phule Pune University, Pune and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through consultancy, self-financed courses and the parent institute Shri Wagheshwar Gramvikas Pratisthan Mandavgan Pharata

The financial sources of the college are: The budgetary resources of the college include plan and non-plan grants received from Shri Wagheshwar Gramvikas Pratisthan Mandavgan Pharata .Salary grant is received from Shri Wagheshwar Gramvikas Pratisthan mandavgan Pharata Various funding are received from Savitribai Phule Pune University, Pune under National Service Scheme (N.S.S) and Student Development Board and Lifelong Learning and Extension Department for implementing the Karmveer Bhaurao Patil Earn and Learn Scheme, Workshop and various activities .The grant for the examination work is received from Savitribai Phule Pune University, Pune. Varous Scholarships are received from Department of the Government of Maharashtra. Admission, tuition, and other fees are collected by the college from students and other grants (Bank Interest, fee charged for issue of certificates) for the college development.

Optimum Utilization of Financial Resources: The following system is adopted by the college for the optimal utilization of resources: The College invites requirements from all departments and accordingly prepares the budgetary plan. The purchase committee sanctions the budget by considering the financial resources and needs of the departments and presents it to the Principal and College Development Committee. CDC review and approves the budget and the college forwards this proposal to the audit department of the parent institution for final approval.

The utilization of the sanctioned budget is monitored by the CDC and the audit department of the parent institution. The audit department of the parent institution monitors the entire business of financial permissions and its appropriate utilization.

Audits: The College conducts internal and external financial audits regularly. The college has a three-tier financial audit system.

**Internal and External**

Audit: It is conducted annually by CA Amrut Patel end of every financial year.

Government Audit: It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Finance Officer (Savitribai Phule Pune University, Pune)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

Internal Quality Assurance Cell (IQAC) has been playing a vital role in academic and administrative excellence in the college. Quality assurance and enhancement are the major objectives of IQAC. The IQAC, in consultation with coordinators of various committees, and all heads of departments design standard operational plan at the beginning of an academic year. IQAC prepares the academic calendar and communicates to all stakeholders. IQAC conducts the activities and programmes from respective departments and committees; IQAC monitors the execution of these activities as per the academic calendar. The IQAC made recommendations as per the needs for academic quality, propagation of research and infrastructure development for better teaching-learning facilities. The following are the measures in the assurance process. The institution has established IQAC as a pre-accreditation quality sustenance cell in the college. As quality enhancement is a continuous process, the IQAC has been involved in conscious, consistent, catalytic involvement towards adhering to academic excellence. IQAC ensures a healthy environment for teaching, learning and research in a strategic way. Every teacher prepares a teaching plan and follows it systematically. Faculty members are encouraged to register for the Ph.D. program. Those who are pursuing research are motivated and helped by Internal Quality Assurance Cell to carry out their work smoothly and timely. The IQAC encourages faculty members to research publications and presentations in national and international seminars /conferences.

Feedback of teachers by students is collected by the committee and suggestions are made to the concerned teachers for further improvement. The mechanism to review the teaching-learning process is as follows:

- 1.To submit the result analysis at the beginning of every academic year to review the teaching learning process.
- 2.Prepare the time table and academic calendar.
- 3.Workload distribution.
- 4.Preparation of teaching plan and getting it approved by the Head of the Department and Principal.
- 5.Execution of teaching plan and overview of online teaching dairy.
- 6.Continuous assessment
- 7.Assessment of Self Appraisal and Continuation at the end of every academic year.

#### **Outcome:**

- 1.Timely completion of curriculum.
  - 2.Improved results.
  - 3.Enhancement of teaching quality.
  - 4.Streamlining of curricular and co-curricular activities.
  - 5.Sustained progress of students. IQAC has successfully implemented the following incremental initiatives in academic and administrative domains :
- 1.Wi-Fi is available and there are ICT-enabled classrooms.
  - 2.IQAC promotes teachers to explore online platform in teaching, learning and evaluation.
  - 3.CCTVs have been installed for the safety and security of stakeholders.
  - 4.The library has a subscription to INFLIBNET and has been upgraded with a Barcoding system.

- 5.The website of the college has been developed and is updated from time to time.
- 6.A Library with a Reading room facility and separate computer for OPAC Access.
- 7.The college is participating in AISHE and Unnat Bharat Abhiyan.
- 8.The college has conducted Green Audit, Academic and Administrative Audit, and Gender Audit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college has carried out several initiatives to address gender equity and sensitization for students during the last five years. The activities are as follows:

#### **Specific facilities provided for women in terms of:**

- 1. Safety and Security :**
- 2. Counselling :**
- 3. Common Room:**
- 4. Open Door Policy :**
- 5. Efforts and Programs Promoting Gender Equality and Sensitization**

Shri Vasantrao Pharate-Patil Arts, Commerce and Science College is known for its overall safety and secure environment for girls .

Various committees have been appointed in the college as per the guidelines of Savitribai Phule Pune University and University Grants Commission New Delhi, like Grievance Redressal Committee, Anti-Ranking Committee, Disciplinary Committee etc., The college tries to create more good and quality education and environment for girls..

The admission percentage of girls in our college is high. This naturally leads to various programs for women being organized in the college. There is a canteen, hostel, separate mess, common room with washroom for girls and facilities like chairs, tables, drinking water etc. College time is suitable for girls as well as boys students.

Discipline is followed in everything in the college. I-card and uniform are mandatory for students and staff. It is the feeling of the college that if an outside student does not come, he should be identified. Students arriving at the college gate are not allowed to enter without ID card. A number of security personnel have been appointed in the college for this purpose. Special care is taken for the overall safety of girls during various programs in the college. Separate seating arrangements have been made for girls in the library as well as in the canteen. There is separate parking, separate staircase for girls to come and go. The college is constantly recording various activities in the college under the supervision of CCTV. This has created a good kind of atmosphere in the college.

The college has a counseling center for girls on various problems. Through this center various

programs are organized. Center organizes various health camps for students to guide about health related problems and their solutions. The college tries to improve the health of the students through health screening, hemoglobin checking, routine checkup and other medical facilities.

The latent qualities of female students are given scope through cultural programs in colleges like Rangoli , Mehendi etc . So that students get time to display their artistic qualities. Also, the aim behind this is to preserve the tradition.

Facilities available to Girl students in campus regarding Safety & security :

1. Ladies Hostel With Mess
2. Health Centre
3. Common room
4. Provision of separate section in reading hall
5. Separate drinking water facilities
6. Provision of separate section in Canteen
7. Compulsory uniform
8. CCTV ,security guards
9. Display of all the laws
10. Counselling : Organization of different lectures, trainings etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**

## 5.Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our college arrange a variety of events and programs to foster a welcoming environment among student's ethical, cultural, and spiritual values. Commemorative days and festivals are held to Create a sense of togetherness amidst difference. Such activities offer a sense of harmony and tolerance. Our students take part in Gurupaurima, Teachers' Day, Induction programs, farewell programs, awareness rallies, constitutional oaths, tree planting and other environmental efforts, International Youth Day/Week, Women's Day, Yoga Day, and other events such as foodfest.

We have a variety of programs to check out the arts and fine arts Organizes apart from that, there are motivational lectures by prominent personalities for the overall development of the students. As a result, we give our students every opportunity to become responsible citizens and develop social and moral ideals. Our college has taken the initiative of introducing the Constitution of India in the B.A. program, as well as organizing sensitization and awareness programs, in recognition of the importance of instilling constitutional obligations, values, rights, duties, and responsibilities in both faculty and students. These programs cover topics including as human rights, legal knowledge, values, voter education, and the Swachh Bharat Abhiyan. Every year, activities are organized to highlight the importance of the Indian Constitution and to celebrate the spirit of unity on Independence Day and Republic Day. Similarly, Constitution Day is celebrate on November 26th. Students and professors were involved in awareness activities about plastic bans, cleanliness, Swachha Bharat, and other topics. The institution has exemplary co-existence of different religions, castes, communities, social-economic, linguistically, and geographically diverse backgrounds among the teaching, non-teaching staffs and students. In order to maintain harmonious co-existence and maintain the unity in diversity, There have been organised different events, activities and programs in the colleges as well as outside the college campus. NSS camp organised varous activities and programs to demolish all the socio-cultural barriers and bring the students, teachers, non-teaching staffs and community under one roof.

The students are sensitized through variety of activities and the college has dress code for faculty and students to maintain equality and uniformity. The college emphasizes graduate attributes like personality, leadership, and global citizenship. It organizes activities to sensitize students and employees to constitutional obligations, such as values, rights, duties, and responsibilities. Annual Constitutional Day and National Unity Day are celebrated, and a compulsory credit course on Democracy, Election, and Government is introduced. The college also hosts COVID awareness programs, fitness walks, suryanamaskar activities.

The college promotes ethical, cultural, and spiritual values among students and staff, providing an inclusive environment. It organizes various activities, such as lectures, cultural festivals, and sports events, to increase environmental awareness and promote global citizenship. Courses on human values, green audit, democracy, election, and governance are introduced to instil awareness about Indian society and governance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

Best Practice - 01

**Title of the Practice : Student Adoption Program (SAP)**

**Objectives :**

1. To Provide Educational Opportunities to students.
2. To create interest in learning among students.
3. To solve the problem of educational expenses of students.
4. Improving quality of students.
5. To provide opportunities to students to achieve their goals.

**The context:**

Mandavagan Pharata is situated on the bank of river Bhima in Shirur taluka and is located in the rural area. Due to the large number of agricultural labours in this place, many labours are employed in this place. It was pointed out that the children are adopted through the institute and the fees of such students are waived.

**Practice:**

As such scheme of adopting students in the college started, other students also started getting information about the competitive examination. After the institution adopts the student, his educational fee is waived and he inscribes on the stamp along with other witnesses that his family will support him till the completion of his education. Do not interfere in any way, further such students are sent to Pune, Delhi for classes. Due to this, other students also started studying.

**Features of facility:**

1. College Development Committee monitors the mentorious students and decides to give them the benefit of this scheme
- 2 Financial condition and quality of students started to be checked frequently

3. The institution started bearing the entire expenses of the adopted students
4. Started conducting competitive examination guidance lectures in colleges
5. Students began to spend more time reading in the library

**Evidence of success:**

1. Students started preparing to become officers
2. Two started developing interest in education
3. Three students started studying for posts like police recruitment.
4. Four intelligent students started benefiting from this scheme

**Problems:**

1. More criteria have to be applied to select talented students.
2. Parents have to convince the importance of education.
3. Mental preparation of students.

**Resources Required:**

1. Co-operation of Villagers
2. Setting up best coaching classes
3. Provision of required books

**Best Practices - 02**

Title of the practice : **Addiction Relief Campaign - Awareness**

**Objectives :**

1. To identify and study social problems and create awareness of the problem among students.
2. To provide a platform for discussion between students, parents, villagers.
3. Involving student, teachers and villagers in social activities.
4. To free the young generation from addiction.

5. To promote what is good for society.

**The context :**

“Gyanadhinanm Jagat Sarvam” is the motto of our institute and we are committed to follow it, engaging the college students in co-curricular and extra curricular activities .The college educates the society on various topics. In order to eradicate the growing addiction in the society, by going to the schools, colleges in the village to take oath of de-addiction to all. Keep in mind the intention to stay away from addiction ,the activity is organized in our college.

**Practice :**

Keeping in mind the intention of the college to implement the de-addiction campaign, the college constituted a special committee to organize such extended activities. In the area of schools, colleges, villages to look after all the arrangements for the de-addiction campaign. NSS program officers are appointed as coordinators. College including congregations as well as commendable individuals looking at the addiction campaign.

**Features of the campaign :**

1. Villagers are attracted to de-addiction campaign.
2. School students as well as young generation started to stay away from addiction.
3. Shopkeepers stopped selling addictive items.
4. Understand the benefits of better health.
5. Addicts were banned from the college premises.

**Proof of success :**

1. Addiction is reduced.
2. Raised the standard of healthy living.
3. Maximum number of students got free from addiction.

**Difficulties :**

1. Convince shopkeepers.

2. Repeatedly explaining to the students to stay away from addiction.
3. Conducting frequent health checkups.

**Required resources :**

1. Involvement of villagers.
2. Participation of shopkeepers.
3. Conduct awareness programs.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Shri Wageshwar Gramvikas Prathisthan's, Shri Vasantryao Pharate Patil Arts, Commerce and Science College, Mandavgan Phrata Tal- Shirur District-Pune. Pincode-412211., Maharashtra established in 2009 with the permission of Saviitribai Phule Pune University Pune and Government of Maharashtra.

Trusties are planning to develop Youth from Mandavgan area. Students are not getting the higher education mainly ladies students are learn up to SSC or HSC and no educational Institutions are available nearby Mandavgan . So, trusties are trying to develop educational Institution and they are definitely yet success in their aim.

Mandavgan area which is located in Shirur Taluka. This area is far away from Taluka and District Places. Many of the people are lives in economical weak condition,so such type of families are not in position to give higher education to their children. Our trusties, Management did a very dynamic work that they changed the attitude of that families and at present our college running smoothly.

Our College provide quality and professional education to remote area students, We arrange special camp for Digital Awareness, Financial Literacy etc. We arrange awareness program related to health like



as Dengue Awareness, Malaria, Chikanguniya etc. Our students provide information how to take precaution, how to build up strength of human body in illness. Our college situated in remote areas, our students, families financial situation is poor, Parents are not capable to pay the full fees, on that basis we provide installment facilities for poor students. We provide employment opportunity to our students in our institutions. We provide skills based education, college conduct a number of add on courses, employment opportunity guidance, internship etc.

We provide to our students “Earn and Learn” facility for needy students. Our students helps in disaster situations by giving household items, cloths, financial help etc. We adopts poor students, we make all expenses like as education, daily expenses until the he or she got the employment opportunity. We settled the all educational fees, expenses of orphan students.

College established a competitive examination centre which is provides training and guidance to the students mostly belonging to socioeconomically backward class.

The students are exposed to the diverse social structure and their issues, particularly in the neighbouring areas, through the National Service Scheme implemented at the Institute, in collaboration with the SPPU. The students undertake activities of spreading social awareness about various burning topics such as female feticide, women health, Swachha Bharat, etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them.

The students of the Institute voluntarily help the people travelling for the AshadhiWari by cleaning the temporary residential places of the people. During the stay of the devotees in the city, students also acted as Police-Mitra (Friends of Police) during the month of Ashadh for helping the police to manage the traffic in the city.

The students are exposed to the diverse social structure and their issues, particularly in the neighbouring areas, through the National Service Scheme. The students undertake activities of spreading social awareness about various burning topics such as female infanticide, women health, Swatchha Bharat, tree plantation etc. While doing so, students become aware of the societal issues and think of possible solutions of it.

Our Institution promises to act as a catalyst to bring about a positive change in the minds of stakeholders for the liberal of mankind and safety of environment.

### **Annapurna Yojana**

The students coming to the college in Mandavagan Pharata from different wadi settlements as well as the surrounding villages and no means of communication is available to them in time. Also, since the college starts early in the morning, students have to come to the college hungry in the morning. These students can do class or study work properly till 10.00 AM maximum. After 10.00, due to pangs of hunger, even if they are present in the lecture, they cannot attend the lecture or absorb the knowledge attentively. Being a rural area, students do not even have enough money every day. The result of all this is that generally after 10.30 am to 11.00 am the attendance of students in colleges is minimal. Due to this, the students suffer a considerable educational loss. To avoid all this, a committee was appointed under the principal of the college. It was decided to solve the problem of the students through the committee. From that, Annapurna Yojana was born in the academic year 2021-22. Today, almost three years later, the scheme is running very well in the colleges. Since the Annapurna Yojana was started, the good results of this scheme are being seen in the colleges.

## 5. CONCLUSION

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### Additional Information :

1. The college established in 2008 as a branch of shri Wagheshwar Gramvikas Pratisthan Mandavgan Pharata.
2. The college is affiliated to Savitribai Phule Pune University, Pune. ID No-PU/NS/AC/392/2009
3. The College has 06 (six) Acres of Land green and clean, green and eco-friendly campus.
4. Catering 05 UG programmes.
5. Choice-Based Credit System is implemented in 2019.
6. ISO 9001:2015 Certification.
7. The college has conducted the audits like: Academic and Administrative Audit, Green Audit, Gender Audit.
8. ICT-enabled Classrooms for teaching-learning.
9. 100 Mbps internet connection and Wi-Fi campus.
10. INFLIBNET, e-journals are made available for students and teachers.
11. The college has an Alumni Association.
12. The college has functional MoUs. With various Institutes.
13. The college has installed a Rain Water Harvesting Project for an eco-friendly campus.
14. The college has installed Solar System for Energy Generation.

Concluding Remarks

### Concluding Remarks :

We are glad to present the conclusion of our institute's SSR to NAAC. Our college has a proud legacy of fifteen years. The unconditional support of management has helped us to sail confidently during this period. The Quality, Discipline, Transparency and Sustainable Development in mechanism of governance and leadership has enabled us to achieve goals related to the seven criteria prescribed by NAAC. We have spacious campus of 06 acres of land on which we have developed student centric environment that is both innovative and value based. On the camps we have non-conventional energy sources to conserve energy. Water conservation is an important aspect of our green and clean campus which provides disabled-friendly and barrier free environment to our students. While giving the experiential learning to students from rural area, we use ICT

enabled teaching to enhance their comprehension. For example, we have successfully conducted teaching, learning and evaluation process through platforms like Google meet, Zoom and Google forms during covid-19 pandemic Period. To assess our strength and weaknesses we conducted Academic and Administrative Audit. We also conducted green audit and gender audit. Our faculty members have published good number of research papers. Several extension activities connecting the surrounding society have been undertaken. Blood Donation Camps, Cleanliness Drives are just a few examples. To develop multifaceted sports persons, we have various sports facilities. To develop responsible citizens leading meaningful lives we inculcate our students with moral and civic values through daily national anthem. Different cultural activities are a significant aspect of our college. Our college is certified with ISO (QMS). These features of our college will certainly make it NEP enabled institute in near future.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>124</td><td>114</td><td>160</td><td>174</td><td>119</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>115</td><td>104</td><td>136</td><td>135</td><td>107</td></tr></table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>240</td><td>240</td><td>240</td><td>240</td><td>240</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>240</td><td>240</td><td>240</td><td>240</td><td>240</td></tr></table> <p>Remark : As per clarification received from HEI, and number of the students admitted more than the earmarked seats, be considered as General Merit, thus DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	124	114	160	174	119	2021-22	2020-21	2019-20	2018-19	2017-18	115	104	136	135	107	2021-22	2020-21	2019-20	2018-19	2017-18	240	240	240	240	240	2021-22	2020-21	2019-20	2018-19	2017-18	240	240	240	240	240
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240	240	240	240	240																																					
2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>2.4.1.1. Number of sanctioned posts year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>31</td><td>31</td><td>31</td><td>31</td><td>31</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>29</td><td>29</td><td>29</td><td>29</td><td>29</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	31	31	31	31	31	2021-22	2020-21	2019-20	2018-19	2017-18	29	29	29	29	29																				
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31	31	31	31	31																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
29	29	29	29	29																																					

Remark : As per clarification received from HEI, and excluding Librarian and Physical Education Director, DVV input is recommended.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	10	10	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	06	08	08	01

Remark : As per clarification received from HEI, DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	11	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	00	00

Remark : As per clarification received from HEI, DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	05	03	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	05	03	00

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :00

Remark : As per clarification received from HEI, and activities have not been conducted under MoU during the assessment period to qualify as a functional MoU, thus DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17.64	19.39	14.71	6.48	11.62

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : As per clarification received from HEI, values for the Expenditure for infrastructure development and augmentation are not mentioned in the Audited statement, thus DVV input is recommended.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18.46	14.31	7.02	13.56	5.92

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8.17	7.15	2.25	6.92	3.17

Remark : As per clarification received from HEI, excluding electricity expenses and administrative expenses etc. thus DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	4	9	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	3	6	3

Remark : As per clarification received from HEI, DVV input is recommended.

**6.2.2 Institution implements e-governance in its operations**

**1. Administration**

2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	05	06	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	03	03	03	02

Remark : As per clarification received from HEI, DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	25	27	00	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	12	12	12	12



Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	12	12	12	12

Remark : As per clarification received from HEI, and less than 5 days FDPs should not be considered and irrelevant trainings are provided, thus DVV input is recommended.

6.5.2

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 53 Answer after DVV Verification : 45																				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>25</td><td>21</td><td>23</td><td>26</td><td>20</td></tr></table>  Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>23</td><td>24</td><td>15</td><td>23</td><td>18</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	25	21	23	26	20	2021-22	2020-21	2019-20	2018-19	2017-18	23	24	15	23	18
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	21	23	26	20																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
23	24	15	23	18																	