## Savitribai Phule Pune University, Pune

## Revised syllabi (2019 Pattern) for three years B. Com. Degree course

**Credit Base Choice System (CBCS)** 

Syllabus for T.Y.B. Com. Semester –V

**Subject Name: Business Regulatory Framework** 

Course code: - 351

## Depth of the program – Fundamental Knowledge

### **Preamble**

Savitribai Phule Pune University and UGC has initiated several measures to bring efficiency and quality education to the students. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The Business Regulatory framework course provides the student with basic information about the Indian legal system and dispute resolution, and their impact on business. The understanding of legal system is a prerequisite for better decision making. The course gives exposure to students in the areas of legal principles of business contract, aspects in the formation, running and winding up of partnership and LLP, the scope and the issues associated with partnerships, application of sale of goods act and E Contract regulations in India. This course focuses on orientation of students to legal studies from the point of view of basic concepts of business law and legal system in India. The course will be useful to the commerce students to understand and apply the business laws in commercial situations.

#### **Objectives of the Program**

- 1. To provide conceptual knowledge about the framework of business Law in India.
- 2. To orient the students about the legal aspect of business.
- 3. To create awareness among the students about legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India.
- 4. To understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts

- 5. To seek the career opportunity in corporate sector relating to business law in India.
- 6. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.

## **Course Contents**

nit No	Unit Title	Contents	Purpose Skills to be developed
1	The Indian Contract Act, 1872	<ol> <li>The nature of the contract, General Principles</li> <li>Definitions and elements of Contract- consideration, other essential elements of a valid contract,</li> <li>Legality of object and consideration. , Void Agreements. , Discharge of contract.</li> <li>Performance of the contract and breach of contract and remedies (Including damages, meaning, kinds and rules for ascertaining damages)</li> </ol>	Understand the concept of Contract and its contents. Equip the students with knowledge of nature and performance and breach of Contracts.
2	The Indian Partnership Act, 1932	<ol> <li>General Nature of Partnership , Rights, and duties of partners, Types of partner</li> <li>Registration and dissolution of a firm</li> <li>Limited Liability Partnership Act 2008: Limited Liability Partnership (LLP); Concept, Nature and Advantages, Difference between LLP and Partnership Firm, Difference between LLP and company</li> <li>Incorporation of LLP, Partners and their relations, Liability of LLP and Partners (Section 27). Financial Disclosure by LLP, Contributions (Section 32), Assignments and Transfer of Partnership Rights (Section 42) Conversation to LLP (Section 55), Winding-up and</li> </ol>	Understand the nature of partnership ,Rights and duties of Partner Handling the registration and dissolution of the partnership. Aquint Knowledge about LLP

		dissolution (Section 63 & 64)	
3	The Sale of Goods Act, 1930	<ol> <li>Formation of the contract of sale, Concept and Essentials. Sale and agreement to sale.</li> <li>Goods – Concept and kinds, Conditions and Warranties</li> <li>Transfer of ownership and delivery of goods</li> <li>Unpaid seller and his rights and Remedial Measures.</li> </ol>	Compressive understanding about the sale of Goods Act. Acquaint knowledge about ownership and delivery of goods.
4.	ı		To give Comprehensive insight about the emerging trend of Arbitration and conciliation and its regulatory mechanism

[Note: Recent amendments in the Acts and relevant Landmark cases decided by courts are expected to be studied]

## **Teaching Methodology**

Topic No.	Total Lectures	Innovative methods to be used	Film shows and AV Applications	Project	<b>Expected Outcome</b>
1	20	Indian Contract Act, Document, PPT, Narration, Case Study	You Tube about Contract Act	Report Review	Acquaint knowledge and maturity to understand Contract Law.

2	09	Project making, Street play,	Use of You tube,	New Emerging Issues	To Acquaint knowledge and
		slogan, Quiz Competition,	Review of Movie	in Principle documents	application of Partnership Deed.
				of Partnership Deed	
3	14	Case study, Poster making,	Case Analysis, Mute	Recent amendments	To get training to face emerging
		jingles, Survey Analysis	court	and silent feature Sale	issues relating Sale of Goods Act.
		Article review		of Goods Law	
4	05	Virtual Learning, Group	Film on Arbitration	Project on Arbitration	To give Comprehensive insight
		Discussion,	and conciliation	and conciliation	about the emerging trend of
		Assignments on E signature			Arbitration and conciliation and its
		Interview of Arbitrator.			regulatory mechanism

## **Methods of Evaluations**

Subject	Internal Evaluation	External Evaluation	Suggested Add on Course
Unit – I	Continuous Evaluation,, MCQ, Assignment, Oral examination	As per University Guidelines	Seminar on Contract Act and Case study
Unit – II	Written examination, Qui, Presentations, Projects,	As per University Guidelines	Awareness program

	Assignments, Tutorials g.		
	Oral examination		
Unit – III	Continuous Evaluation,	As per University	Visit to company
	MCQ, Assignment.	Guidelines	secretary's office
Unit – IV	Continuous Evaluation,	As per University	Seminar on Arbitration
	Case Study, Literature	Guidelines	and conciliation
	Review , E procedure,		
	Oral examination.		

### References

- 1) Business and Corporate Law: Dr. Kaur Harpreet, Lexis Nexis (2013)
- 2) Laws for Business, Sulphey M.M.&Basheer, PHI Learning Pvt. Ltd., Delhi. (2013)
- 3) Business Laws: Kuchhal M.C.&Kuchhal Vivek, Vikas Publishing House (2013)
- 4) Business and Commercial Laws:-Sen And Mitra, The World Press Pvt. Ltd.(2018)
- 5) An Introduction to Mercantile Laws:-N.D.Kapoor, Sultan Chand and Sons,(2014)
- 6) Business Laws: N.M. Wechlekar, Everest Publishing House (2016)
- 7) Business Regulatory Law, Chaudhari, Zalte, Bhawari, Dagade, Prashant Publication (2021)
- 8) Arbitration & Conciliation Act, 1996 (Lawmann's), Kamal Publishers (2017)
- 9) https://www.indiacode.nic.in/bitstream/123456789/2187/1/A1872-9.pdf
- 10) https://legislative.gov.in/sites/default/files/A1930-3\_0.pdf
- 11) https://www.mca.gov.in/Ministry/actsbills/pdf/Partnership\_Act\_1932.pdf
- 12) https://egazette.nic.in/WriteReadData/2021/225832.pdf

Revised Syllabus (2019 Pattern) for three years B. Com. Degree Course (CBCS)

T. Y. B. Com. (Semester- V)

Paper: ADVANCED ACCOUNTING - I

No. of lectures: 48

**Preamble** 

In today's modern age, the Corporate, Banking and Investment sectors are the major contributors towards development of Indian Economy. In the last two decades, these sectors have seen the largest and fastest growing sectors and enormous growth in Indian economy. In this growth, accounting plays an energetic role and to ensure safeguard of the interest of the stakeholders and the society. It is, therefore, important to educate the students of commerce in the accounting practices adopted by different organizations. It helps stakeholders make better business decisions and deal with problems by providing them with accurate financial information. By studying the Learning Path in Accounting – Advance Concepts you will gain a deeper understanding of the accounting process and what it involves.

Objectives of the course

1. To acquaint the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.

2. To develop the knowledge among the students about reorganization of business regarding restructuring the capital.

**3.** To update the students with knowledge for preparation of final accounts of a Banking Companies with the provisions of Banking Regulation Act 1949.

**4.** To empower to students with skills to prepare the investment account in simple and summarized manner.

**Objectives of the Program** 

1. To instill the knowledge about accounting procedures, methods and techniques.

75

2. To impart students' knowledge of various Advanced Accounting Concepts.

## Depth of the program – Fundamental Knowledge

# **CONTENTS**

Unit No.	Unit Title	Contents	Purpose skills to be developed
1	Accounting Standards & - Introduction to AS- 3, AS-12 and AS-19 with simple numerical.  Reporting - Brief Review of Indian Accounting Standards - Introduction to AS- 3, AS-12 and AS-19 with simple numerical Introduction to IFRS - Fair Value Accounting.		- To develop conceptual understanding about various Accounting Standards and its applicability and also introduce the students about IFRS – Fair Value Accounting.
Accounting for Capital Restructuring (Internal Reconstruction)  - Meaning and Concept of Capital Restructuring, Types of Capital Restructuring, Meaning & of Internal Reconstruction - Accounting Entries: Alteration of Share Capital, Reduction of Share Capital, Reduction in Liabilities, Cancellation of Expenses, Losses etc.		Capital Restructuring, Meaning & of Internal Reconstruction  - Accounting Entries: Alteration of Share Capital, Reduction of Share Capital, Reduction in Liabilities, Cancellation of	<ul> <li>To develop conceptual understanding about accounting for capital restructuring in the form of internal reconstruction.</li> <li>To develop the skill &amp; upgrade the knowledge regarding reorganization of venture capital and it's recording.</li> </ul>
3	Final Accounts of Banking Companies	<ul> <li>Introduction of Banking Company, Legal Provisions regarding Non-Performing Assets (NPA) - Reserve Fund - Acceptance, Endorsements &amp; Other Obligations - Bills for Collection - Rebate on Bills Discounted - Provision for Bad and Doubtful Debts</li> <li>Vertical form of Final Accounts as per Banking Regulation Act 1949.</li> <li>Simple Numerical on Preparation of Profit &amp; Loss A/c and</li> </ul>	banking companies.  - To understand the procedure regarding preparation

		Balance Sheet in vertical form.	
		- Meaning & Introduction, Classification of Investments,	- To understand the meaning of different costs
1	Investment	- Meaning & Calculation of the Concept of Acquisition Cost	incurred in investment business.
4	Accounting	& Carrying Cost of Investment,	- To develop the knowledge and skill regarding
		- Calculation of Profit/loss on disposal of investments.	Investment Accounting.

# **Teaching Methodology**

Unit	Total	Innovative methods to be	Film shows and AV	Project	<b>Expected Outcome</b>
No.	Lectures	used	Applications		
1	10	Use of e- contents, online	Lectures of experts	Individual assignment report	Developing understanding on
		lectures and PowerPoint	available on YouTube and		applicability of various
		Presentations	other digital platforms		Accounting Standards
2	12	Use of e- contents, online	Lectures of experts	Individual assignment of	Knowledge about of the
		lectures and MCQ based	available on YouTube and	solving practical problems	Accounting for Capital
		Quiz, PowerPoint	other digital platforms	Restructuring	
		Presentations			
3	16	Use of e- contents, online	Study of the Final Accounts	Individual assignment of	Conceptual Clarity and
		lectures, MCQ based	of Banking companies from	solving practical problems	Practical understanding of
		Quiz, PowerPoint	its Annual Report		preparation of final accounts
		Presentations			of banking companies.
4	10	Use of e- contents, online	Lectures of experts	Individual assignment of	Developing knowledge about
		lectures and PowerPoint	available on YouTube and	solving practical problems	Investment Accounting
		Presentations	other digital platforms		

## **Method of Evaluation**

Unit	Internal Evaluation	External Evaluation	Suggested Add on Course
1	MCQ / Small Practical Problem	As per University norms	
2	Practical Problem	As per University norms	
3	Practical Problems written Test / MCQ	As per University norms	
4	MCQ / Small Practical Problem	As per University norms	Certificate Course on Share Trading

### **References:**

#### **\*** List of Books Recommended:

- 1. Advanced Accounts: By M.C. Shukla & S.P. Grewal (S.Chand & Co. Ltd.)
- 2. Advanced Accountancy: By S. P. Jain & K.N. Narang (Kalyani Publishers)
- 3. Advanced Accountancy: By R. L. Gupta & M. Radhaswamy (Sultan Chand & Sons)
- 4. Company Accounts: By S.P. Jain & K.L. Narang
- 5. Advanced Accounts: By Paul Sr.
- 6. Corporate Accounting: By Dr. S. N. Maheshwari & S.K. Maheshwari
- 7. Corporate Accounting: By Mukharji & Hanif
- 8. Accounting Standards –as issued by Institute of Chartered Accountants of India

## **!** List of Videos Recommended:

Unit	Topic Name	Links	
1	Accounting Standards &	https://youtu.be/zxSaR3JNQzE	
	Financial Reporting	https://youtu.be/d8QaGSKWkuU	
		https://youtu.be/HmAzVMlYf5U	
		https://youtu.be/g40Po3TbHcM	
		https://youtu.be/6d7wrVPmaPs	
		https://youtu.be/OVNOno8qHIs?list=TLPQMDEwNjIwMjGQcqyNjkn5tw	
		https://youtu.be/mvbpTW9WUPk	
2	Accounting for Capital	https://youtu.be/MWca2VO8D7o	
	Restructuring (Internal	https://youtu.be/6ZBxQJobApI	
	Reconstruction)	https://youtu.be/Ta2tUaTJ5t4?list=RDCMUCILLZnneWNoJYW8iSqbuECw	
3	Final Accounts of Banking	https://youtu.be/nF_P5dxGZCI	
	Companies	https://youtu.be/TVrj-tJo3qs	
4	Investment Accounting	https://youtu.be/pMe8ymUs2gc	
		https://youtu.be/ghCZzJCgFd8	

\*\*\*\*

1	10	<ul><li> Open Book discussion</li><li> Digital lectures</li><li> Reading</li><li> Projects</li></ul>	You Tube lectures on Development Theories and Indian Economic Development	Difference in goals of developed and developing economies	<ul> <li>Students will understand basic concepts of Development.</li> <li>Will be able to analyze and interpret critically</li> </ul>
2	14	<ul><li> Group discussion</li><li> Case studies</li><li> Problem solving based learning</li></ul>	<ul><li>You Tube lectures,</li><li>Lectures on SWAYAM Portal</li></ul>	<ul> <li>Difficulties in Agricultural development in India.</li> <li>Features of Agricultural Policy</li> </ul>	<ul> <li>Will know Difficulties in agricultural development in India.</li> <li>Will understand the sources of agro finance marketing</li> </ul>
3	12	<ul><li>Pair learning</li><li>Group discussion</li><li>Open book discussion</li></ul>	<ul><li> Teacher oriented PPTs.</li><li> You tube lectures</li></ul>	<ul><li> Critical evaluation ofIndustrial Policy</li><li> Analysis of Indian Industrial sector</li></ul>	<ul> <li>Will understand New Industrial Policy</li> <li>Able to interpret the features of Indian Industrial Sector</li> </ul>
4	12	<ul><li> Group discussion</li><li> Teacher driven power point presentation</li></ul>	<ul><li>You tube lectures</li><li>Online PPTs</li></ul>	<ul> <li>Changing trends of Service Sector</li> <li>Role of Infrastructure Development in economic development</li> </ul>	<ul> <li>Will understand the Role of service sector in economy</li> <li>Will know the importance of Infrastructural Development in Indian Economy</li> </ul>

#### **Recommended Books:**

- 1. Misra S.K. and Puri V.K. Indian Economy, Himalaya Publishing House, Delhi.
- 2. Black and Sundaram, International Business Environment, Prentice Hall India.
- 3. Tayebmonis H., The Global Business Environment, Sage Publication, New Delhi.
- 4. Charles Hill, International Business, Competing in the Global Market place, Arunkumar Jain, Tata McGraw Hill.
- 5. Gupta K.R, Sharma Manoranjan, Indian Economic Policies and Data, Atlantic Publishers and Distributers (P) Ltd.
- 6. Ann Larkin Hansen, The Organic Farming Manual, Storey Publishing, North Adams.
- 7. Jhingan M.L., International Economics, Vrinda Publications, Delhi.
- 8. RuddarDatta and K.P.M. Sundaram, Indian Economy, S. Chand and Co., New Delhi.

- 9. Agarwal A.N., Indian Economy, Problems of Development and Planning, New Age International Publishers.
- 10. Bhole, L.M., impacts of Monetary Policy, Himalaya Publishing House, New Delhi.
- 11. Kayndepatil, G.V., Agricultural Economies: Theory & Policy, Chaitanya Publi. Nasik
- 12. BajpaiA.D.N., Caubey S.K. et al, Leading Issues of Indian Economy, Atlantic Publishers and Distributers.
- 13. Brics development bank launched, first president to be from India, Times of India July 16,2014
- 14. Ministry of Finance, Government of India (Oxford Press), Economic Survey 2020.
- 15. Arun Kumar, International Business- competing in the Global Marketplace- Charles Hill.
- 16. World Bank, World Development Report
- 17. Magazines / Journals Reports,
- 18. Web sites:
- www.,mospi.gov.in/national-sample-survey-office-nsso- (Ministry of Statistics and Programme Implementation, GoI)
- <a href="https://www.toppr.com/ask/question/economic-development-is-characterized-by-which-of-the-following/">https://www.toppr.com/ask/question/economic-development-is-characterized-by-which-of-the-following/</a>
- https://www.economicsdiscussion.net/economic-development/role-of-agriculture-in-the-economic-development
- https://www.iedunote.com/foreign-trade
- <a href="https://www.vedantu.com/commerce/liberalisation">https://www.vedantu.com/commerce/liberalisation</a>
- https://ncert.nic.in/textbook/pdf/keec103.pdf

OR

Savitribai Phule Pune University, Pune Third Year, B.Com. (Core Course) Revised Syllabi for Three Years B. Com. Degree Course (CBCS-2019 Pattern) (w.e.f. 2021-22)

Semester - V Subject: International Economics-I

Course Code: 353 Total Credits: 3

#### **Preamble:**

An approach to International Economics is to examine the International Trade on the basis of trade theories. International Economics is subject that is ever dynamic and relevant in the current context. International Economics provides a framework on international trade and finance in the theoretical context, along with economic analysis as well as practical applications. This paper aims to provide knowledge about International Economics that includes trade theories, trade practices and their implications. It also aims to make students familiar about the various concepts of international economics, international tradeand other concepts related to international economics

## **Scope of the Programme:**

Knowledge of trade theories, trade policies and other subject matters related to international economics.

### **Objectives:**

- 1. To acquaint the students with the basic theories of international trade and international economics.
- 2. To help the students evaluate the working and functions of international organizations and institutions.
- 3. To develop a foundation in the subject that will help the students in their future academic and professional ventures.

#### **Course Outcomes:-**

- 1.Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
- 2.Students will understand the working of foreign trade market and foreign exchange market.
- 3. Students will be able to comprehend trade policies and concepts related to trade policies.
- 4. Students will be able to use the subject knowledge in their future academic and professional ventures.

Unit No.	Topic	Purpose & Skills to be Developed	
	International Economics		
	1.1 Meaning and Scope of International Economics	D	
	1.2 Importance of International Economics	<b>Purpose:</b> To make the students aware of concepts in international economics	
Unit 1	<b>1.3</b> Inter-regional Trade and International Trade	Skills: Analyze & think critically, developing writing	
	<b>1.4</b> Role of International Trade in Economic	skills.	
	Development		
	1.5 Trade Problems Facing LDC's		
	Theories of International Trade	Purpose: To give the knowledge to students about	
Unit 2	<b>2.1</b> Theory of Absolute Cost Advantage	trade theories in international economics	
	<b>2.2</b> Theory of Comparative Cost Advantage		
	<b>2.3</b> Theory of Factor Endowment (Heckscher-Ohlin)	<b>Skills:</b> understand theories of international trade,	

	<ul><li>2.4 Leontief Paradox</li><li>2.5 Recent Development in Theories-</li><li>2.5.1 New Trade Theory (Zeala- Harrison)</li></ul>	developing writing skills.
	2.5.2 Product Life Cycle Theory (Vernon)	
	Trade Policy	
	<b>3.1</b> Free Trade Policy – Meaning, Arguments for and Against	<b>Purpose:</b> To give the knowledge about trade
Unit 3	<b>3.2</b> Protection Policy – Meaning, Arguments for and Against	policies.
	3.3 Tools of Protection: Meaning and Types 3.3.1 Tariffs 3.3.2 Quotas	Skills: Analyze & think critically, developing writing skills.
	3.4 Dumping: Concept and its Effects	
	Terms of Trade	
	<b>4.1</b> Meaning and Importance of Terms of Trade	
Unit 4	<ul><li>4.2 Types of Terms of Trade</li><li>A) Gross Barter Terms of Trade</li><li>B) Net Barter Terms of Trade</li></ul>	<b>Purpose:</b> To make the students aware of concept of terms of trade.
Umit 4	C) Income Terms of Trade D) Single Factorial Terms of Trade	<b>Skills:</b> Analyze & think critically, developing writing skills.
	<ul><li>4.3 Factors affecting Terms of Trade</li><li>4.4 Causes of Unfavourable Terms of Trade to Developing Countries</li></ul>	

# **Teaching Methodology:**

U	nit	No. of	Innovative methods	Film Shows	Project	<b>Expected Outcome</b>
N	lo.	Lectures	to beused	and AV		
				Applications		

1	10	<ul> <li>Open book discussion</li> <li>Digital lectures</li> <li>Reading</li> <li>Projects</li> </ul>	You tube lectures on International economics	Difference in Interregional and International trade  Role of international trade in economic development of country	<ul> <li>Students will understand concepts of international economics</li> <li>Will be able to analyze and interpret</li> </ul>
2	14	<ul><li> Group discussion</li><li> Case studies</li></ul>	You tube lectures, Lectures on SWAYAM Portal	<ul> <li>Critical evaluation of trade theories.</li> <li>Comparison between different trade theories</li> <li>Recent development in trade theories</li> </ul>	Will know various theories of international trade.  Will understand the difference between classical and modern approaches of trade theories
3	12	<ul><li>Pair learning</li><li>Group discussion</li><li>Open book discussion</li></ul>	<ul><li> Teacher oriented PPTs.</li><li> You tube lectures</li></ul>	<ul> <li>Critical evaluation of</li> <li>Free Trade Policy</li> <li>Protection policy</li> <li>In present context</li> </ul>	Will understand the difference between Free Trade Policy  Protection policy  Able to interpret means of protection and free trade
4	12	<ul><li> Group discussion</li><li> Teacher driven</li><li> Games and simulation</li></ul>	<ul><li>You tube lectures</li><li>Online PPTs</li></ul>	<ul> <li>Different concepts of terms of trade</li> <li>Causes of unfavourable terms of trade for India</li> </ul>	Will understand the concept of terms of trade  Will know the factors affecting on terms of trade

## **Recommended Books:**

- 1. Dr.D.M.Mithani International Economics (Himalaya Publishing house ltd)
- 2. Bo Sodersten, Geoffirey Reed, International Economics (3<sup>rd</sup> Edition) Publisher Red Globe Press
- 3. Z.M.Jhingan: International Economics (Vrinda Publication)
- 4. Robert Feenstra, Alan M Taylor, International Trade (5<sup>th</sup> Edition) Publisher Worth
- 5. Dr.Mrs.NirmalBhalerao&S.S.M.Desai International Economics (Himalaya Publishing house ltd)
- 1. Kenan, P.B. (1994), The International Economy, Cambridge University Press, London.
- 2. Kindlberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
- 3. Krugman, P.R. and M. Obstgeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
- 4. Salvatore, D.L. (1997), International Economics, Prentice-Hall, Upper Saddle River, N.J.
- 5. Sodersten, Bo (1991), International Economics, Macmillan Press Ltd., London.
- 6. International Economics, M.L. Jhingan
- 7. Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
- 8. Greenaway, D. (1983), International Trade Policy, Macmillan Publishers Ltd., London.
- 9. Joshi V. and I.M.D. Little (1998), India's Economic Reforms, 1999-2001, Oxford University Press, Delhi.
- 10. Panchmukhi, V.R. (1978), Trade Policies of India: A Quantitative Analysis, Concept Publishing Company, New Delhi.
- 11. Patel, S.J. (1995), Indian Economy towards the 21st Century, University Press Ltd., India.
- 12. DeminicSalvatove International Economics
- 13. Francis Cherunilam International Economics, McGraw Hill publications
- 14. Francis Cherulliom International Economics (Prentice hall)
- 15. L.M.Bhole Financial Institutions Markets (Tata McGraw Hill)
- 16. H.R.Macharaju Internathttps://saylordotorg.github.io/text\_international-trade-theory-and-policy/s07-01-factor-mobility- verview.htmlional Financial Markets and India (Wheeler Publication)
- 17. https://princonkedi.files.wordpress.com/2015/08/international-economics-francis-cherunilam-pdf.pdf
- 18. https://www.emerald.com/insight/content/doi/10.1108/00251749710160214/full/html
- 19. <a href="https://www.economicsonline.co.uk/Global\_economics/Terms\_of\_trade.html">https://www.economicsonline.co.uk/Global\_economics/Terms\_of\_trade.html</a>
- 20. <a href="https://en.wikipedia.org/wiki/Main\_Page">https://en.wikipedia.org/wiki/Main\_Page</a>
- 21. <a href="https://saylordotorg.github.io/text\_international-trade-theory-and-policy/s07-01-factor-mobility-overview.html">https://saylordotorg.github.io/text\_international-trade-theory-and-policy/s07-01-factor-mobility-overview.html</a>
- 22. <a href="https://www.worldbank.org/en/publication/global-economic-prosphttps://www.academia.edu/23377962/International\_Trade\_and\_Factor\_Mobility\_Theoryssects">https://www.academia.edu/23377962/International\_Trade\_and\_Factor\_Mobility\_Theoryssects</a>
- 23. https://openknowledge.worldbank.org/handle/10986/2140
- 24. https://www.imf.org/en/About#:~:text=The%20IMF%20was%20established%20in,staff%20drawn%20from%20150%20nations.
- 25. https://infobrics.org/

# **Faculty of Commerce & Management**

T Y B Com (Semester V) (Choice Based Credit System) **Revised Syllabus (2021-22)** 

**Subject: Auditing** 

CORE COURSE – I Course Code: 354

Total Credits: 04 (Theory 03 + Practical 01=04)

## **Objectives of the Course:**

- 1. To acquaint themselves about the Definition, Nature, Objectives and Advantages of Auditing, Types of Audit, Errors and Fraud, Audit Program, Notebook, Working Paper, Internal Control, Check.
- 2. To get knowledge about concept of Checking, Vouching, Verification and Valuation, Types of Audit Report and Auditing Assurance Standard.
- 3. To understand the provision related Qualification, Disqualification, Appointment, Removal, Rights, Duties and Liability of Company Auditor and Provisions regarding Tax Audit as per Income Tax Act 1961 (Section 44 AA to 44AE).
- 4. To know the various new concepts in computerized system and Forensic Audit.

Unit	Unit Title	Contents	Skills to be developed
No		Contents	skins to be developed
1.	Introduction to	Definition, Nature-objects-Advantages of Auditing-Types	i) Understanding the concept of Auditing, Various type of
	Principles of	of errors and frauds Various Classes of Audit. Audit	Audit
	Auditing and	programme, Audit Note Book, Working Papers, Internal	ii) Help to Find out Errors frauds and help to improve
	Audit Process	Control-Internal Check-Internal Audit.	internal control system in business organization.
	rudit i i occss	Control internal check internal reduct.	internal control system in ousiness organization.
2.	Checking,	Test checking-Vouching of Cash Book-Verification and	i) Know the procedure of vouching, Verification, and
	Vouching and	Valuation of Assets and Liabilities. Types of Audit	Valuation use for audit.
	Audit Report	Report-Audit Certificate-Difference between Audit	ii) To know the terms used in Audit Report, Certificate and
		Report and Audit Certificate.	Auditing Assurance Standard.
		Auditing and Assurance Standards.	
		(AAS-1,2,3,4,5)	
3.	Company Audit	Company Audit	i) Understanding provisions for Work as Company
	and Tax Audit	Qualification, Disqualifications, Appointment, Removal,	Auditor as per Companies Act 2013.
		Rights, Duties and liabilities of Company Auditor	ii) Enhance Provisions under Income Tax Act 1961 used
			for Conduct Tax Audit.
		Tax Audit	
		Provisions under Income Tax Act 1961 (Sec 44AA,	
		44AB, 44AD, 44ADA,44AE)	
		Recent Amendment made as applicable as per Income	
		Tax Act 1961	
4.	Audit of	Auditing in an EDP Environment	i) Enhance the knowledge of Computerized Systems
	Computerized	General EDP Control –	ii) Forensic Audit used for new techniques applicable for

5	Systems&	EDP Application Control-	new business trends.
	Forensic Audit	Computer Assisted Audit Techniques (Factors and	
		Preparation of CAAT)	
		Forensic Audit	
		Definition, Importance of Forensic Auditor, Services	
		Render by Forensic Auditor, Process of Forensic Auditing	
		and Forensic Audit Techniques and Forensic Audit Report	

# **Teaching Methodology:**

Un it	Tot al	Innovative Methods to be	Film Shows and A.V. Applications	Projects / Practical's	ExpectedOutcome
No	lect ures	used			
1	16	Introduction to Principles of Auditing and Audit Process	Lectures of experts available on You Tube About Errors, Frauds, Types of Audit.	Individual assignment of solving practical problems, report review	Acquaint with knowledge and maturitytounderstandconcept of Auditing, types of Audit and Audit Process.
2	12	Checking, Vouching and Audit Report	Lectures of experts available on YouTube and other digital platforms.	Individual assignment of solving practical problems, report review	ConceptualClarity and Practicalunderstanding of Vouching Verification and valuation and Types of Audit Report.
3	10	Company Audit and Tax Audit	Lectures of experts available on YouTube and other digital platforms. Website Review	Individual assignment of solving practical problems, report review	Practical knowledge about appointment, reappointment and other related provision. Practical knowledge about Tax Audit as per I.T. Act 1961 (Form 3CA, 3CB & 3CD)

4	10	Audit of	Lectures of experts available on	Individual assignment of	Understanding new concepts
		Computerized	YouTube andother	solving practical problems,	under Audit of Computerized
		Systems & Forensic	digitalplatforms.	report review	Systems & Forensic Audit
		Audit			

## **Method of Evaluation:**

Subject	InternalEvaluation	ExternalEvaluation	Suggested Add on Course
Unit– I	MCQ/ Assignment/Written test/PPT	As per University norms	
Unit–II	MCQ/Quiz/ Written test	As per University norms	
Unit–III	Practical Problems/writtenTest/MCQ/PPT	As per University norms	
Unit–IV	MCQ/ Assignment/Written test/PPT	As per University norms	

## Reference books:

Sr. No	Title of Book	Author/s	Publication
1	Practical Auditing	Spicer and Peglar	Allied, 1975, H.F.L., 1978
2	A Handbook of Practical Auditing	B.N. Tondon	S Chand & Co Ltd
3	Auditing assurance standards	The Institute of Chartered Accountants of India	ICAI
4	Company Accounts & Audit	The Institute of Cost Accountants of India	ICMAI

5	Fundamentals of Accounting and	The Institute of Company	ICSI
	Auditing	Secretaries of India	

# **Guidelines for completion of Practical's:**

Sr. No	Title of Practical	Objective of the Practical	Outcomes	Methodology
1	A study of Audit Procedure of organisation	i) To study the meaning & Definition Audit ii) To study the nature, scope & objective of Audit iii) To study the Audit Procedure of Organisation.	Acquaint with knowledge and maturity to Understand concept of Auditing, Know the concept of Audit Process.	Report based on visit to Individual assessee and collection of documents know the audit process
2	A study of Procedure of Vouching in Auditing	i)To study the concept of voucher and its contain ii) To study the concept of vouching and precautions to be taken by Auditor while vouching iii) To conduct vouching of representative vouchers	ConceptualClarity and Practicalunderstanding of Vouching	Report based on visit to a Businessman or professionals and documents collected
3	A study of Audit Report	i)To study the concept of Audit report ii)To study the types and features of Audit Report iii) To study forms of Audit Report	Understand concept of Audit Report and its types Know the various forms of Audit Report	Report based on visit to a  Businessman or  professionals and documents collected
4	A Study of Tax Audit	i) To study the meaning of Tax Audit ii) To Study scope of Auditor's Role under Income Tax Act iii) To Study criteria for Compulsory Tax Audit	Acquaint Practical knowledge about Tax Audit as per I.T. Act 1961 (Form 3CA, 3CB & 3CD)	Practical example in Guest Lecture /seminar / workshop and Report

iv) To study Formats for Tax Audit (For	n	based on visit to a
3CA, Form 3CB, Form 3CE & Form 3CD)		Businessman or
		professionals and
		documents collected

- 1. For each semester minimum three practicals should be completed.
- **2.** Two practicals are compulsory from the above table.
- **3.** Teachers are allowed to choose one practical according to the situation in their local area.
- 4. If a student fails to complete minimum number of practical's, then the student shall not be eligible for appearing at the practical examination.

Revised syllabi (2019 Pattern) for three years B.Com. Degree course (CBCS)

Semester : - V ( T.Y.B.Com)
Subject Code :- 355 (a)

#### **Subject : - Business Administration – II ( Human Resource Management)**

#### **Preamble**

Human resource management is centered around developing a strategic approach to find, train, recruit and retain the right professionals, for the right job, and at the right time, such that they become future leaders to further the organizational goals, keeping in mind the company's most important asset – IT'S PEOPLE.

This is possible if the organization embraces the idea of building effective management of its human resource management department. As such, human resources enables institutions and businesses to create a well-structured team with a distinctive organizational culture. With this, the workforce stands a high chance of getting engaged or developed with whatever activity they are doing. In simple language, effective human resource management helps the organization to enhance productivity. Study of Human Resource Management not only helps you work on the theory but also enables you to discover your own style of managing people.

Human resource management plays a crucial role in any organization and has a range of functions that it undertakes. The scope of HR is vast and diverse, as well as hugely impactful. To comprehensively know about its entire scope, all the disciplines and subdisciplines, one must pursue any of the credible human resource management courses. Going through those will give you insights not only into the theories that define the human resources framework but also the application of those concepts

#### Objectives of the course

- 1. To acquaint the student with knowledge about various Concepts, Objectives of the Human Resource Function, to identify the difference between Human Resource Management and Human Resource Development
- 2. To update the students on the emerging trends in the area of Human Resource Management
- 3. To develop understanding among the students the process of Recruitment and Selection, understanding the various means and methods associated with the Recruitment and Selection function
- 4. To educate the students on the importance of Training and Development and its impact on Career Planning and Development
- 5. To acquaint the students on the concept of Performance Appraisal, d the process for effective Performance appraisal and imbibe the values of Ethical Performance appraisal among the students

#### Depth of the program – Fundamental Knowledge

Unit	Unit Title	Contents	Skills to be developed
No			
1	Introduction to	1.1 Meaning, Objectives and Functions of Human Resource , , Difference between	Conceptual
	Human Resource	Human Resource Management and Human Resource Development	Understanding
	Function of	1.2 Organization, Scope and functions of Human Resource Department in Modern	
	Management	Business.	Critical thinking skills
		1.3 Human Resource Planning – Nature and Scope, Job analysis - Job description -	
		Job specification.	
		1.4 Human Resource Planning – Role of Human Resource Planning, Steps in	Accessing and analyzing information skills
	Human Resource Planning , Factors influencing Human Resource Planning.		information skins
		Essentials of a Good Human Resource Planning , Job Analysis – Process , Tools	
		and Techniques , Job Description & Job Specification – Meaning and Distinguish	Imaginative thinking
		between Job Description & Job Specification.	Awareness on the latest in
		1.5 Emerging Concept of H.R.D.	the trends
	Quality Circles ,Kaizen ,Talent Management and Leadership Development ,HRD as a Business Partner ,Visionary and Transforming Leadership, E- Learning: Integration		
		of IT and HR, HRIS (Human Resource Information Systems), Incorporation of career	
		development ,Internal consultancy and Linkage to knowledge management	

2	Recruitment and	1.1 Recruitment – Meaning, Purpose/ Importance, Sources of Recruitment, and	Conceptual
	Selection	Factors Governing Recruitment Process	Understanding
		1.2 Selection – Meaning, Importance of selection procedure, Tools of Selection and	
		selection Process	Analytical skills
		1.3 Distinguish between Recruitment and Selection	Accessing and analyzing
		1.4 Types of Employment tests, Types of Interviews	information
		1.4 Types of Employment tests, Types of Interviews	Imaginative thinking
3	Training and	1.1 Meaning ,Need , Objectives of Training and Development, Benefits/	Conceptual
	Development	Importance	Understanding
		of Training to the organisation and employees.	
		1.2 Types of Training , Methods of Training and Development, Process/ Procedure	Analytical Skills
		for effective Training.	·
		1.3 Career Development , Steps in Career Development , Stages of Career	
		Development , Advantages and Limitations of Career Development, Career	Technical skills
		Development Cycle , Career Counselling and Self Development	Critical thinking
4	Performance	1.1 Introduction, Meaning, Need and Importance of Performance Appraisal	Conceptual
	Appraisal	1.2 Process of Performance Appraisal	Understanding
	Management	1.3 Merits and Limitations of Performance Appraisal	Analytical skills
		1.4 Methods and Techniques of Performance Appraisal	Accessing and analysing
		1.5 Ethical Performance Appraisal	information Value Education

Topic	Total	Innovative methods to be	Film shows and AV Applications	Project	Expected Outcome
No.	Lectures	used			
1	10	PPT , Lectures by experts	Online Videos of Human Resource	Interview Report of	Developing Conceptual
		from Industry experts,	Managers.	Human Resource	understanding and
			Live online session by Industry	Manager/s of business of	Conceptual Clarity Learning
			Experts	various sizes and sectors	of the Latest development
					in Human Resource
2	12	PPT , Lectures by experts	Online Videos	Interview Report of	Conceptual Clarity and
		from Industry experts and		Placement Agency	Practical understanding
		Placement Agency		Personnel ,	Hands on Experience
		Managers,		Detailed Project report	Technical Knowledge
		Role Play , Mock Interview		on any 3 Sources of	
		, Demonstrations		Recruitment	
3	18	PPT, Videos of Various	Videos of various Multi Product	Creation of Short Video	Conceptual Clarity and
		Products from inception	Line Manufacturers	of Innovative Product	Practical understanding
		till date ,		Development, Pricing,	Creative and Imaginative
		Demonstration		Market Launch Strategy	Skills Innovation
4	08	PPT , Lectures by Experts	Online Videos of Tata Group of	Study of Performance	Analytical skills
		from the field of Media ,	Industries	Appraisal System of	Decision making skills
		Comparative Case study of		various organisations	Creative and Imaginative
		Ethical and unethical		And Study of	Skills I
		Performance Appraisal		Performance Appraisal	
		Practices		System of Domestic,	
				Multinational and	
				International companies	

## Savitribai Phule Pune University, Pune Third Year, B.Com. Revised Syllabi for Three Years B. Com. Degree Course (CBCS-2019 Pattern) (w.e.f. 2021-22)

Semester - V Subject: Agricultural and Industrial Economics II Paper-II

Course Code: 355 (i)

Total Credits: 4

## **Objectives:**

1. To understand the concept of Agricultural Marketing and related Issues.

- 2. To impart adequate knowledge role of Agricultural Processing in India.
- 3. To understand the Role, Importance and Growth of Major Industries in India.
- 4.To get acquainted with the role and problems of Public sector Enterprises in India.

### Depth of the program - Fundamental Knowledge

Unit	<b>Unit Title</b>	Content	Purpose Skills to be Developed
No.			•
1	Agricultural	1.1 Nature, Scope and Role of Agricultural Marketing in India	■ To apprise students regarding various
	Marketing	1.2 Organisation and Functions of Agricultural Marketing in India	aspects of Agricultural marketing.
		1.3 Problems of Agricultural Marketing,	■ To understand the functions and Problem
		1.4 Present Status of Food Retail Marketing System in India	of Agricultural Marketing.
		1.5 Recent Agricultural Marketing Policies in India,	■ To impart knowledge about Policies of
		1.5.1 National Agriculture Market (e-NAM)	Agricultural Marketing.
		1.5.2 Model APLM Act, 2017	
2	<b>Agricultural</b> 2.1 Role and Growth of Agricultural Processing in India		■ To understand the role of Agricultural
	Processing	2.2 Scope & Importance of Agricultural Processing.	Processing.
	_	2.3 Problems & Remedial Measures of Agricultural Processing.	■ To make the students know about Problems
		2.4 Governments Schemes for Development Agro-Processing	& remedial measures of Agricultural

		Industries	Processing.
3	Major	The Role, Importance, Growth and Problems of	To understand the Role, Importance and
	Industries in	3.1 Agro-Industries	Growth of Agricultural Industry, Textiles
	India	3.1.1 Textiles and Jute Industry	and Jute Industry, Sugar Industry, Service
		3.1.2 Sugar Industry	Industry, Information Technology Industry,
		3.2 Service Industry	Health Sector
		3.2.1 Information Technology Industry	
		3.2.2 Health Sector	
4	Public sector	4.1 Role of Public Sector in Economic Development of India.	■ To understand the role of the Public sector
	Enterprises	4.2 Government Policy towards Public Sector.	■ To get acquainted with Government
		4.3 Problems of Public Sectors, Issues Regarding Deregulation	Policy towards Public Sector.
		4.4 Disinvestment and Future of Economic Reforms	■ To understand the problems of the Public
			sector in India

# **Teaching Methodology:**

Topic	Total	Innovative methods to	Film shows and AV	Project	<b>Expected Outcome</b>	
No.	Lectures	be used	Applications	Troject	Expected Outcome	
1	14	Lecture, PPT/	Relevant videos,	■ Visit any Agriculture Marketing	After completing this topic, the	
		Group Discussion,	Consortium for	Committee and Identify the problem	student will be able to	
		Library, Problem-solving	Educational	of Agricultural Marketing.	understand	
		based learning, Case study,	Communication- SWF		■ The Meaning and Role of	
		Jigsaw reading, Practical	E-Content		Agricultural Marketing	
		based learning			■ Various aspect of Agricultural	
					Marketing In India.	
					<ul><li>Agricultural Marketing Policies</li></ul>	
					in India	
2	10	Lecture, PPT/	Relevant videos,	• the importance of Agro-Processing in	■ Role of Agricultural Processing	
		Group Discussion,	Consortium for	India.	in India	
		Library, Problem-solving	Educational		■ Scope & Importance of	
		based learning, Case study,	Communication- SWF		Agricultural Processing.	
		Jigsaw reading, Practical	E-Content		■ Problems & remedial measures	
		based learning			of Agricultural Processing.	
					■ Scheme for Agro-Processing	

					Industries
3	12	Lecture, PPT/	Relevant videos,	■ Identify the Problems of the Sugar	■ The role, Importance and
		Group Discussion,	Consortium for	Industry.	Growth of Iron & Steel
		Library, Problem-solving	Educational		Industry, Textiles and Jute
		based learning, Case study,	Communication- SWF		Industry, Sugar Industry,
		Jigsaw reading, Practical	E-Content		Cement Industry, Automobile
		based learning			Industry
4	12	Lecture, PPT/	Relevant videos,	■ Importance of Public sector in India.	■ Role of Public Sector
		Group Discussion,	Consortium for		■ Government Policy towards
		Library, Problem-solving	Educational		Public Sector, problems
		based learning, Case study,	Communication- SWF		associated with Privatization,
		Jigsaw reading, Practical	E-Content		issues regarding Deregulation,
		based learning			Disinvestment and future of
		_			Economic Reforms.

#### **Recommended Books:**

- 1. Acharya and Agarwal, 1987, Agricultural Marketing in India, Oxford & IBH Publishing Company.
- 2. Bhalla, G. S. and Singh G., 2001, Indian Agriculture: Four Decades of Development, Sage Publications
- 3. Acharya and Agrawal (1992), Agricultural Marketing in India, Oxford and IBH Publishing Co. Pvt. Ltd.
- 4. Crawford (1997), \_Marketing and Agribusiness Texts', FAO.
- 5. Jelen P. (1985), Introduction to Food Processing. Reston Publishing.
- 6.Potly, V.H. and M. J. Mulky (1993), Food Processing. Oxford & IBH
- 7. Datt R. & K.P.M Sundharm (2007) Indian Economy, S.Chand&Co.Ltd.Delhi.
- 8. Misra S.K. &V.K.Puri, (2017) Indian Economy, Himalaya Publication house Mumbai.
- 9. Kavimandan Vijay, (2009) Krushi Arthshastra, Shri Mangesh Prakashan, Nagpur.
- 10. Barthwal R.R (2204) Industrial Economics Introductory Text Book, New Age International Limited, Kanpur.
- 11. Govind Bhattacharjee (2020) Public Sector Enterprises in India, Evolution, Privatization and Reforms, Sage Publication, Delhi

#### Web reference

- 1. https://www.youtube.com/user/cecedusat
- 2. https://www.swayamprabha.gov.in/
- 3. http://14.139.13.96:8080/ UGC CEC E Contain on Agricultural Economics

# Savitribai Phule Pune University Faculty of Commerce & Management TYB Com (Semester V) (Choice Based Credit System) Revised Syllabus (2019 Pattern)

## SPECIAL ELECTIVE COURSE - I

Course Code: 355 (j)

## Subject: Defence Budgeting Finance and Management special paper - II

## **Total credits:**

## **Objectives:**

- 1. Understanding the importance of Defence Budget
- 2. To know the latest development of Indian Defence Industry.
- 3. To know the concept financial management regarding defence.
- 4. Understanding Defence Expenditure.

Unit	Topic	No. of	Teaching Method	Proposed Skill to be Developed
No.		lectures		
1	Defence budgeting	12	Lecture group	.Understanding how the defence Budget is used
	A) Budget as Instrument of financial		Discussion library	as instrument of financial direction & Control.
	Direction & control		work assignment	
	<b>B</b> ) Ingredients of Budgeting		field visit	
	C) Defence budgeting-it cost			

	Effectiveness			
2	Development of Indian defence Industry A) Indian Defence Industry: A Historical overview B) Policy changes in Defence Industry C) India's offset Policy to encourage domestic production D) Growth opportunities in the Indian Defence Industry	12	Lecture group Discussion library work assignment field visit	Understanding the development of Indian Defence Industry and growth opportunities in the Indian defence industry.
3.	Financial management A) Purpose, planning, control & need. B) Salient features of India's Economic system	12	Lecture group Discussion library work assignment field visit	Understanding of propose, planning control, need and of defence financial management.
4	Defence Expenditure Trends A) Defence Expenditure as a production of the GDP B) Calculating Defence Expenditure C) Characteristics of defence Spending	12	Lecture group Discussion library work assignment field visit	Understanding Defence Expenditure proportion with GDP & know the calculating system of defence Expenditure & also characteristics of Defence Expenditure.

### **Reference:**

- 1) Raju G. C. Thomas(1978), 'The Defense of India: A Budgetary perspective', MacMillan Publication, New Delhi
- 2) Subramanyam K. (1991), 'India's security perspective Policy and Planning' Lancer books, New Delhi.
- 3) Nanda Ravi, (1991), 'National Security Perspective, policy planning', Lancer Books, New Delhi.
- 4) Khanna D. D. and Malhotra P N. (1993), 'Defense vs Development: A Case study of India', Indus publication company, New Delhi.
- 5) Kennedy Gavin (1983), 'Defense Economics' Gerald Duckworth & Co. Ltd.
- 6) Ghosh Amiya (1996), "India's Defense Budget & Expenditure Management in Wider Context", Lancer Publication and Span Tech, Delhi
- 7) Dutta Meena and Sharma Jai Narayan, 'Defence Economics', Deep and Deep Publication, New Delhi.

- 8) Deger s. & Sen S. (1986), 'Military Expenditure in the Third World countries: The Economic effects', Routlet & Kegan Paul.
- 9) S. Sandeep (col retd), 'Funding for Defence & Development', Published by Sumit Enterprises, New Delhi.
- 10) Annual report, Ministry of Defence, government of India.
- 11) Report of the finance Commission, government of India.

# T.Y. B.Com. (Semester -V) (2019 Pattern)

Special Paper-II, Course Code - 355(k)

## **Insurance, Transport & Tourism-I**

(Insurance)

## **Objectives:**

- To acquaint the students with basic insurance terminology.
- To aware about risk management and develop proper understanding in insurance.
- To study the various pricing elements and its importance.
- To review the various legislations and its application to insurance business in India

Unit	Topic	No. of	Teaching Method	Proposed skills to be developed
No		Lectures		
1	Insurance Terminology- Common for both Life and Non-Life Insurance	12	Lecture, PPT, Group Discussion,	Understanding the basic terminology in Life and Non-life insurance
	First Premium- Renewal- Mode- Limited Payment- Policies- Single Premium- convertible- Days of Grace- Lapse- paid Up Policy- Revival- Deferment Period-		Library Work, Assignment, Visit to institutions etc.	and Non-me insurance
	Nomination- Assignment- Bonus- With Profit— Participating- Non-Participating or Without Profit- Surrender Value			